**Yearly Overview – Nursery**

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| --- | --- | --- | --- | --- | --- | --- |
| Week | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Literacy– writing  | Mark making | Mark making – giving meaning to marks | Oral discussionOral retell of a storyMark-making - giving meaning to marks | Mark –making – giving meaning to marks | Initial sounds for words | Initial sounds for words |
| Literacy– reading  | **Goldilocks and the Three Bears**Oral discussion and retell | **Owl Babies**Oral discussion and retell | **Dear Zoo**Oral discussion and retellEmergency services – non-fictionOral discussion and recalling information. | **The Very Hungry** CaterpillarOral retellPictorial sequencing | **We’re Going on a Bear Hunt**Oral retellPictorial sequencing | **The Three Billy Goats Gruff**Oral retellPictorial sequencingPerformance poetry week |
| Number | **Just like Me** Compare amounts | See Number | **It’s Me 1 2 3!** Representing 1, 2 & 3 Comparing 1, 2 & 3 Composition of 1,2 & 3 | **Light and Dark** Representing numbers to 5**Alive in 5**Comparing numbers to 5 Composition of 4 & 5 | **Alive in 5** Introducing zer  | **Consolidation** comparing, representing, composition 0 to 5 |
| Number Patterns | **Just like Me** Match and sort | **Just like Me**Compare size, mass and capacityExploring pattern Circles and triangles | **It’s Me 1 2 3!** Positional language | See Number | **Light and Dark** Shapes with 4 sidesTime | **Growing 6 7 8** Length & height **Building 9 & 10** 3d shape |
| PSHD | JigsawBeing in my world | JigsawCelebrating difference | JigsawDreams and gaols | JigsawHealthy Me | Jigsaw Relationships | JigsawChanging me |
| Understanding of the World | All about me and my family  | Nursery rhymes | People who help us | Spring and growth | Little explorers | Down on the farm |
| Expressive Arts and Design | Artist focus: Damian HurstGeorge Seurat (dot paintings) | Artist focus: Damian HurstAlma Thomas | Artist focus: George Seurat (dot paintings) |
| WOW trip |  |  |  |  |  |  |
| Curriculum trip |  |  |  |  |  | Smithills Farm |

**Yearly Overview – Reception**

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| --- | --- | --- | --- | --- | --- | --- |
| Week | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Literacy– writing  | Oral retellTraditional tales Non-fiction  | Picture sequencing Label parts of the story  | Retell the storySentence writing  | Writing sentences Non-fiction writing  | Sequence the storyWriting sentences  | Sequence the storyWriting sentences  |
| Literacy– reading  | The Three Little Pigs  | SuperheroesSupertato  | Rhyme timeWhat the ladybird heard  | SuperwormBug hotels  | The Jolly Postman  | Handa’s Surprise  |
| Number | **Light and Dark** One more and less**Growing 6 7 8** 6, 7 & 8 Making pairs | **Growing 6 7 8**  Combining 2 groups **Building 9 & 10**  9 & 10  Bonds to 10 | **To 20 and Beyond**  Building numbers beyond 10**First and Now** Adding moreComparing numberBonds to 10(ongoing) | **First and Now**  Taking awayBonds to 10(ongoing) |  Bonds to 10(ongoing) | Bonds to 10(ongoing) |
| Number Patterns | **Alive in 5!** Compare mass (3) Compare capacity (2) | **Growing 6 7 8** Time (2)**Building 9 & 10** Pattern (2) | **To 20 and Beyond** Spatial reasoning (1)Match, rotate, manipulate |  **First and Now**Spatial reasoning (2)Compose and decompose**Find my patter**n DoublingCompare weight | **Find my pattern** Sharing and grouping Odd and even Spatial reasoning (3)Visualise and build | **On the Move**  Deepening understanding Patterns and relationshipsSpatial reasoning (4)Mapping |
| RE. | F5 Where do we belong? | F4Which times are special and why? | F6What is special about our world? | F2Which people are special and why? | F1Which stories are special and why? | F3Which places are special and why? |
| Physical DevelopmentPE | Me & Myself  | Me & Myself  | Working with others  | Ball skills  | Throwing and catching  | Dance  |
| PSED | JigsawBeing in my world | JigsawCelebrating difference | JigsawDreams and gaols | JigsawHealthy Me | Jigsaw Relationships | JigsawChanging me |
| Understanding of the World | Houses and homes   | See RE  |  See RE | Minibeasts   | Jobs people do in our community   | Deserts – hot and cold |
| Expressive Arts and Design | Artist focus:Jackson Pollock | Artist focus: Wassily Kadinsky | Artist focus:Piet Mondrain |
| WOW trip |  |  |  |  |  |  |
| Curriculum trip |  |  |  |  |  |  |

**Yearly Overview – Year 1**

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| --- | --- | --- | --- | --- | --- | --- |
| Week | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| English – writing  | RetellFact file – Bog Baby and a squirrel | RetellFact file – elephants and meerkats  | RetellRecount (Christmas)Story with a repetitive refrainFact file – plants | RetellInformation text – materials Instructions  | RetellInformation text – seasons Letters  | RetellInformation text – transport  |
| English – reading  | Bog Baby The King of Tiny Things  | Lost and FoundWhere are you going Lars?  | Beegu The Way Back Home The Three Billy Goats Gruff | Dogger Where are you Blue Kangaroo?How to wash a woolly mammoth | Peter RabbitMini Rabbit Not Lost  | The Naughty Bus  |
| Math | Place value (within 10)Addition and subtraction (within 10) | Geometry: Shape Place value (within 20)Consolidation  | Addition and subtraction (within 20)Place value (within 50) | Length and heightWeight and volume Consolidation  | Multiplication and division FractionsPosition and direction  | Place value (to 100)MoneyTime Consolidation |
| Science | Animals including humans  | Plants  | Materials  | Seasonal change  | Seasonal change  |
| Geography | The United Kingdom  |  |  | Coastal study  |
| History |  |  | What was a day like for our grandparents when they were young?  | The Gret Fire of London |  |  |
| D and T  |  | Food: Smoothies  |  | Constructing a windmill  |  | Making a moving storybook  |
| Art | Painting: Klee | Sculpture: Salt dough | Drawing: Van Gogh |  | Collage  | Printing: String printing on cardboard  |
| Computing |  |  |  |  |  |  |
| PSHE/RSE | Being Me in My World  | Celebrating Difference  | Dreams and Goals  | Healthy Me  | Relationships  | Changing Me  |
| RE | 1.7What does it mean to belong to a faith community? | 1.1Who is a Christian and what do they believe? | 1.6How and why do we celebrate special and sacred times?Easter and Ramadan and Eid | 1.5What makes some places sacred? |
| Music |  |  |  |  |  |  |
| PE | Gymnastics Handball  | Dance Dodgeball  | Badminton Tennis  | BasketballNetball  | Athletics Rounders  | Cricket Football |
| WOW trip |  |  |  |  |  | The Seaside  |
| Curriculum trip |  |  |  |  |  | The Seaside  |

**Yearly Overview – Year 2**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Week | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| English – writing  | Retell of storyInformation text on Hot and Cold Places | Retell of real eventsInstructionsBiography on famous astronauts | Retell of real events.Adventure storyInformation text on materials and old/new toys | NarrativeBiography | Narrative with setting and character description | Mixed writing for moderation |
| English – reading  | WildThe very hungry caterpillar | Man on the MoonOne Giant Leap | Traction ManSupertato | The Owl and the Pussy Cat | Lila and the Secret of RainBringing Rain Kapiti Plain | No core text (mixed writing for moderation)  |
| Math | Place valueAddition and subtraction | Addition and subtractionProperties of shapeLength and height | Multiplication and divisionFractions | Fractions TimeMoneyPosition and directionStatisticsMass, capacity and temperature | Problem solving and efficient methods | TimeMoneyPosition and directionRecap other key skills |
| Science | Animals including humans | Materials | Plants | Living Things and their habitats |  |
| Geography | Hot and Cold Places |  | Zambia |  |  |
| History |  | Why are so many places around here called Bridgewater? |  |  | Emily Davison and Rosa Parks |
| D and T  |  | Pouches | Baby Bear’s Chair |  |  | Wheels and Axles |
| Art | Drawing: Durer | Painting: Monet | Collage | Sculpture: African Animals | Printing: Lucy Arnold |  |
| Computing |  |  |  |  |  |  |
| PSHE/RSE | Being Me In My world | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| RE | 1.8How should we care for others and the world, and why does it matter? | 1.6How and why do we celebrate special and sacred times?(Christmas and Pesach) | 1.2Who is a Muslim and what do they believe? | 1.4What can we learn from sacred books? |
| Music |  |  |  |  |  |  |
| PE | Gymnastics Basketball | Dance Volleyball | Tag RugbyBadminton | HandballHockey | AthleticsRounders | CricketFootball |
| WOW trip |  |  | Steam Train |  |  |  |
| Curriculum trip |  |  |  |  |  | Tatton Park/Bring yer Wellies(Science Link) |

**Yearly Overview – Year 3**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Week | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| English – writing  | Narrative retell????Non chron Poem  | Retell of the story but with more detail Non-chron on the stone age  | Retell of a story with added detail Comparative report linked to any other area (history or science etc)  | Narrative – retell of a myth with an invented creature Comparative report – Stone Age (pick 1 aspect – now and then)  | Narrative – retell of an event from a character's point of view Comparative report on Pompeii (before and after)  | Retell of an event from a characters point of view Non-chronological report linked to another area (Science/history etc) List poem on fireworks  |
| English – reading  | Orion and the DarkSound collector poem | Stone Age Boy | The flower  | Greek myths – Theseus and the minotaur  | Alice in wonderland  | The Firework Makers Daughter  |
| Math | Number: place value Number: addition and subtraction  | Number: addition and subtractionNumber: multiplication and division  | **CONTINUE:** Number: multiplication and divisionNumber: fractions  | Geometry: Fractions of ShapeMeasurment: time  | Measurement: length and perimeter Measurement: Mass and Capacity | Measurement: Mass and Capacity

|  |
| --- |
| Measurement: money  |

Statistics |
| Science | Animals including Humans | Light | Plants  | Rocks  | Forces |
| Geography |  |  | Rivers and Mountains |  | Natural Disasters |
| History | Ancient Egypt (Achievements of the earliest civilizations) |  | Stone Age to Iron Age (Changes in Britain from the Stone Age to the Iron Age) |  |  |
| D and T  |  | Eating seasonally  |  | Textiles cushions |  | Making a moving monster  |
| Art | Drawing: Picasso Self portraits   | Printing: Wahol Three colours  | Painting: O’Keeffe |   | Sculpture: Cartouche (History link – Egyptians)  | Collage |
| Computing | Computing systems and networks- connecting computers  | Creating media- Animation  | Creating media- desktop publishing  | Data and information- branching databases  | Programming A- sequence in music  | Programming B- events and actions |
| PSHE/RSE | Being in my world | Celebrating differences  | Dreams and goals | Healthy me | Relationships  | Changing me  |
| RE | L2.7 What does it mean to be a Christian in Britain today? | L2.1 What do different people believe about God?Christian focus and either or both Hindus and Muslims. | L2.5 Why are festivals important to religious communities?Easter focus | L2.10How do family life and festivals show what matters to Jewish people? | L2.4 Why do people pray? | L2.2 Why is the Bible important for Christians today? |
| Music |  |  |  |  |  |  |
| PE | GymnasticsBasketball | Dance with CPD TBC Dodgeball | Badmington Tennis  | Tag rugbyNetball  | Athletics Rounders  | Cricket with a coach Football  |
| WOW trip |  |  |  |   |  | CLIFTON COUNTRY PARK Salford water sports |
| Curriculum trip |  |  |  | Jewish museum |  |  |

**Yearly Overview – Year 4**

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| --- | --- | --- | --- | --- | --- | --- |
| Week | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| English – writing  | Escape from PompeiiSpyfox | The incredible book eating boyMoz the monster | The Pied Piper of Hamelin | Egyptian Cinderella | The PromiseTitanium | Wind in the Willows The Highwayman  |
| English – reading  | Escape from Pompeii | The incredible book eating boy | The Pied Piper of Hamelin | Egyptian Cinderella | The Promise | Wind in the Willows |
| Maths | Place Value Addition & Subtraction | Multiplication and divisionTime | Multiplication and divisionFractions | Measurement and Geometry  | DecimalsMoney | StatisticsReview |
| Science | Animals Inc Humans | Living things and habitats | Electricity | Changing state | Sound | - |
| Geography | - | - | Settlements | Europe | - | - |
| History | Romans | - | - | - | Victorians | - |
| D and T  | Pavilions (Kapow) | - | Adapting a recipe (Biscuit making-Kapow) |  | Making a torch (Kapow) |  |
| Art |  |  |  |  |  |  |
| Computing |  |  |  |  |  |  |
| PSHE/RSE |  |  |  |  |  |  |
| RE | L2.3Why is Jesus inspiring to some people? | L2.5aHow do people from religious and non-religious communities celebrate key festivals? | L2.6Why do some people think that life is a journey? What significant experiences mark this? | L2.9What can we learn from religions about deciding what is right and wrong? | L2.8What can we learn from religions about deciding what is right and wrong? |
| Music |  |  |  |  |  |  |
| PE |  |  |  |  |  |  |
| WOW trip(one per year) |  |  |  |  |  |  |
| Curriculum trip(one per year) |  | Romans: Chester? |  |  |  |  |

**Yearly Overview – Year 5**

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| --- | --- | --- | --- | --- | --- | --- |
| Week | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| English – writing  | Journalistic WritingInformation text on forcesEye witness report | NarrativeNon-chronological report on earth and Space | Narrative with a flash backPersuasive argumentWriting in role | Narrative based on the style of the writerKenning | Letter writingPersuasive speechBiography – Nelson Mandela | Explanation text – life cyclesEye witness reportDescription – invented wonder room |
| English – reading  | The Man Who Walked Between the Towers. | Leon and the Place Between | Lady of shallot | Beowulf | Journey to Jo’Burg | The Nowhere Emporium  |
| Math | Place ValueAddition and Subtraction | Multiplication and Division | FractionsDecimals and percentages | Decimals | Geometry: Properties of shape, position and directionMeasurement: Converting units | Measurement: Volume, area and perimeter Statistics |
| Science | Forces | Earth & Space | Animals Including Humans | Living Things | Materials | Materials |
| Geography | What is It Like in the Amazon?  |  |  |  | Is Climate Cool? | Is Climate Cool? |
| History |  | The Maya | The Anglo-Saxons | The Vikings |  |  |
| D and T  |  | Electrical Steady Hand game |  | Food: What could be healthier?  |  | Textiles: Stuffed toy |
| Art | Drawing | Printing | Painting | Sculpture | Collage |  |
| Computing | Systems and Networks: Sharing Information | Creating media: Vector Drawing  | Creating Media: Video Editing | Data and Information: Fact-file databases | Programming: Selection in physical computing | Programming: Selection in quizzes |
| PSHE/RSE | Being Me In My world | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| RE | Why Do people Think God Exists?  | If God Is Everywhere, Why Go To A Place of Worship?  | What Would Jesus Do? | What Would Jesus Do?  | What Does It Mean To Be A Muslim In Britain Today?  | Green religion? How and why should religious communities do more to care for the Earth? |
| Music |  |  |  |  |  |  |
| PE | BasketballGymnastics | HockeyDance | TennisBadminton | RoundersSwimming | AthleticsSwimming | CricketSwimming |
| WOW trip(one per year) |  | Live sporting event |  |  |  |  |
| Curriculum trip(one per year) |  |  |  | Viking Visitor |  |  |

**Yearly Overview – Year 6**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Week | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| English – writing  | Non-chronological reportsBiographies | Narrative (crime) | Balanced ArgumentsPoetry | Narrative with a flashbackPersuasive arguments | Persuasive writing | Mixed genre in preparation for moderation |
| English – reading  | Trash | Trash | Macbeth | The Spider And The FlyTales From The Arabian Nights | Wonder | Wonder |
| Math | Number-Place ValueNumber-Addition, Subtraction, Multiplication and Division | FractionsAlgebraStatistics | DecimalsPercentagesRatio | Measure-perimeter, area and volumeGeometry-properties of shapeMeasure-converting units | Revision | Investigations |
| Science | Animals Including Humans | Light | Electricity | Living Things | Evolution And Inheritance | Evolution And Inheritance-complete |
| Geography | North America |  |  |  |  |  |
| History |  | Ancient Greece | Ancient Greece | World War Two | World War Two |  |
| D and T  |  | PlanBee-Programming Pioneers |  | Food- Come Dine With Me |  | Mechanical Systems-Automata Toys |
| Art | Collage | Sculpture-clay | Painting-Matisse |  | Lowry | Printing |
| Computing |  |  |  |  |  |  |
| PSHE/RSE | Being Me In My World | Celebrating Difference | Dreams And Goals | Healthy Me | Relationships | Transition |
| RE | U2.5Is it better to express your religion in arts and architecture or in charity and generosity? | U2.8What difference does it make to believe in Ahisma, grace and Ummah? | U2.7What matters most to Christians and Humanists? | U2.9What can be done to reduce racism? | SATs | U2.3What do religions say to us when life gets hard? |
| Music |  |  |  |  |  |  |
| PE | GymnasticsBasketball | DanceDodgeball | TennisVolleyball | Tag RugbyHockey | AthleticsRugby | CricketFootball |
| WOW trip |  |  |  |  | Water Sports-after SATs |  |
| Curriculum trip |  |  |  |  |  |  |