**Yearly Overview – Nursery**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Week | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Literacy– writing | Mark making | Mark making – giving meaning to marks | Oral discussion  Oral retell of a story  Mark-making - giving meaning to marks | Mark –making – giving meaning to marks | Initial sounds for words | Initial sounds for words |
| Literacy– reading | **Goldilocks and the Three Bears**  Oral discussion and retell | **Owl Babies**  Oral discussion and retell | **Dear Zoo**  Oral discussion and retell  Emergency services – non-fiction  Oral discussion and recalling information. | **The Very Hungry** Caterpillar  Oral retell  Pictorial sequencing | **We’re Going on a Bear Hunt**  Oral retell  Pictorial sequencing | **The Three Billy Goats Gruff**  Oral retell  Pictorial sequencing  Performance poetry week |
| Number | **Just like Me** Compare amounts | See Number | **It’s Me 1 2 3!** Representing 1, 2 & 3  Comparing 1, 2 & 3  Composition of 1,2 & 3 | **Light and Dark** Representing numbers to 5  **Alive in 5**  Comparing numbers to 5  Composition of 4 & 5 | **Alive in 5** Introducing zer | **Consolidation** comparing, representing, composition 0 to 5 |
| Number Patterns | **Just like Me** Match and sort | **Just like Me**  Compare size, mass and capacity  Exploring pattern  Circles and triangles | **It’s Me 1 2 3!**  Positional language | See Number | **Light and Dark** Shapes with 4 sides  Time | **Growing 6 7 8**  Length & height  **Building 9 & 10**  3d shape |
| PSHD | Jigsaw  Being in my world | Jigsaw  Celebrating difference | Jigsaw  Dreams and gaols | Jigsaw  Healthy Me | Jigsaw Relationships | Jigsaw  Changing me |
| Understanding of the World | All about me and my family | Nursery rhymes | People who help us | Spring and growth | Little explorers | Down on the farm |
| Expressive Arts and Design | Artist focus: Damian Hurst  George Seurat (dot paintings) | | Artist focus: Damian Hurst  Alma Thomas | | Artist focus: George Seurat (dot paintings) | |
| WOW trip |  |  |  |  |  |  |
| Curriculum trip |  |  |  |  |  | Smithills Farm |

**Yearly Overview – Reception**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Week | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Literacy– writing | Oral retell  Traditional tales  Non-fiction | Picture sequencing  Label parts of the story | Retell the story  Sentence writing | Writing sentences  Non-fiction writing | Sequence the story  Writing sentences | Sequence the story  Writing sentences |
| Literacy– reading | The Three Little Pigs | Superheroes  Supertato | Rhyme time  What the ladybird heard | Superworm  Bug hotels | The Jolly Postman | Handa’s Surprise |
| Number | **Light and Dark**  One more and less  **Growing 6 7 8**  6, 7 & 8 Making pairs | **Growing 6 7 8**  Combining 2 groups  **Building 9 & 10**  9 & 10  Bonds to 10 | **To 20 and Beyond**  Building numbers beyond 10  **First and Now** Adding more  Comparing number  Bonds to 10  (ongoing) | **First and Now**  Taking away  Bonds to 10  (ongoing) | Bonds to 10  (ongoing) | Bonds to 10  (ongoing) |
| Number Patterns | **Alive in 5!** Compare mass (3)  Compare capacity (2) | **Growing 6 7 8** Time (2)  **Building 9 & 10** Pattern (2) | **To 20 and Beyond**  Spatial reasoning (1)  Match, rotate, manipulate | **First and Now**  Spatial reasoning (2)  Compose and decompose  **Find my patter**n Doubling  Compare weight | **Find my pattern**  Sharing and grouping  Odd and even  Spatial reasoning (3)  Visualise and build | **On the Move**  Deepening understanding  Patterns and relationships  Spatial reasoning (4)  Mapping |
| RE. | F5  Where do we belong? | F4  Which times are special and why? | F6  What is special about our world? | F2  Which people are special and why? | F1  Which stories are special and why? | F3  Which places are special and why? |
| Physical Development  PE | Me & Myself | Me & Myself | Working with others | Ball skills | Throwing and catching | Dance |
| PSED | Jigsaw  Being in my world | Jigsaw  Celebrating difference | Jigsaw  Dreams and gaols | Jigsaw  Healthy Me | Jigsaw Relationships | Jigsaw  Changing me |
| Understanding of the World | Houses and homes | See RE | See RE | Minibeasts | Jobs people do in our community | Deserts – hot and cold |
| Expressive Arts and Design | Artist focus:Jackson Pollock | | Artist focus: Wassily Kadinsky | | Artist focus:Piet Mondrain | |
| WOW trip |  |  |  |  |  |  |
| Curriculum trip |  |  |  |  |  |  |

**Yearly Overview – Year 1**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Week | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| English – writing | Retell  Fact file – Bog Baby and a squirrel | Retell  Fact file – elephants and meerkats | Retell  Recount (Christmas) Story with a repetitive refrain  Fact file – plants | Retell  Information text – materials  Instructions | Retell  Information text – seasons  Letters | Retell  Information text – transport |
| English – reading | Bog Baby  The King of Tiny Things | Lost and Found  Where are you going Lars? | Beegu  The Way Back Home  The Three Billy Goats Gruff | Dogger  Where are you Blue Kangaroo?  How to wash a woolly mammoth | Peter Rabbit  Mini Rabbit Not Lost | The Naughty Bus |
| Math | Place value (within 10)  Addition and subtraction (within 10) | Geometry: Shape  Place value (within 20)  Consolidation | Addition and subtraction (within 20)  Place value (within 50) | Length and height  Weight and volume  Consolidation | Multiplication and division  Fractions  Position and direction | Place value (to 100)  Money  Time  Consolidation |
| Science | Animals including humans | | Plants | Materials | Seasonal change | Seasonal change |
| Geography | The United Kingdom | |  |  | Coastal study | |
| History |  |  | What was a day like for our grandparents when they were young? | The Gret Fire of London |  |  |
| D and T |  | Food: Smoothies |  | Constructing a windmill |  | Making a moving storybook |
| Art | Painting: Klee | Sculpture: Salt dough | Drawing: Van Gogh |  | Collage | Printing: String printing on cardboard |
| Computing |  |  |  |  |  |  |
| PSHE/RSE | Being Me in My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| RE | 1.7  What does it mean to belong to a faith community? | 1.1  Who is a Christian and what do they believe? | | 1.6  How and why do we celebrate special and sacred times?  Easter and Ramadan and Eid | 1.5  What makes some places sacred? | |
| Music |  |  |  |  |  |  |
| PE | Gymnastics  Handball | Dance  Dodgeball | Badminton  Tennis | Basketball  Netball | Athletics  Rounders | Cricket  Football |
| WOW trip |  |  |  |  |  | The Seaside |
| Curriculum trip |  |  |  |  |  | The Seaside |

**Yearly Overview – Year 2**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Week | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| English – writing | Retell of story  Information text on Hot and Cold Places | Retell of real events  Instructions  Biography on famous astronauts | Retell of real events.  Adventure story  Information text on materials and old/new toys | Narrative  Biography | Narrative with setting and character description | Mixed writing for moderation |
| English – reading | Wild  The very hungry caterpillar | Man on the Moon  One Giant Leap | Traction Man  Supertato | The Owl and the Pussy Cat | Lila and the Secret of Rain  Bringing Rain Kapiti Plain | No core text (mixed writing for moderation) |
| Math | Place value  Addition and subtraction | Addition and subtraction  Properties of shape  Length and height | Multiplication and division  Fractions | Fractions  Time  Money  Position and direction  Statistics  Mass, capacity and temperature | Problem solving and efficient methods | Time  Money  Position and direction  Recap other key skills |
| Science | Animals including humans | | Materials | Plants | Living Things and their habitats |  |
| Geography | Hot and Cold Places |  | Zambia | |  |  |
| History |  | Why are so many places around here called Bridgewater? |  |  | Emily Davison and Rosa Parks | |
| D and T |  | Pouches | Baby Bear’s Chair |  |  | Wheels and Axles |
| Art | Drawing: Durer | Painting: Monet | Collage | Sculpture: African Animals | Printing: Lucy Arnold |  |
| Computing |  |  |  |  |  |  |
| PSHE/RSE | Being Me In My world | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| RE | 1.8  How should we care for others and the world, and why does it matter? | 1.6  How and why do we celebrate special and sacred times?  (Christmas and Pesach) | 1.2  Who is a Muslim and what do they believe? | | 1.4  What can we learn from sacred books? | |
| Music |  |  |  |  |  |  |
| PE | Gymnastics  Basketball | Dance  Volleyball | Tag Rugby  Badminton | Handball  Hockey | Athletics  Rounders | Cricket  Football |
| WOW trip |  |  | Steam Train |  |  |  |
| Curriculum trip |  |  |  |  |  | Tatton Park/Bring yer Wellies  (Science Link) |

**Yearly Overview – Year 3**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Week | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| English – writing | Narrative retell????  Non chron  Poem | Retell of the story but with more detail  Non-chron on the stone age | Retell of a story with added detail  Comparative report linked to any other area (history or science etc) | Narrative – retell of a myth with an invented creature  Comparative report – Stone Age (pick 1 aspect – now and then) | Narrative – retell of an event from a character's point of view  Comparative report on Pompeii (before and after) | Retell of an event from a characters point of view  Non-chronological report linked to another area (Science/history etc)  List poem on fireworks |
| English – reading | Orion and the Dark  Sound collector poem | Stone Age Boy | The flower | Greek myths – Theseus and the minotaur | Alice in wonderland | The Firework Makers Daughter |
| Math | Number: place value  Number: addition and subtraction | Number: addition and subtraction  Number: multiplication and division | **CONTINUE:** Number: multiplication and division  Number: fractions | Geometry: Fractions of Shape  Measurment: time | Measurement: length and perimeter  Measurement: Mass and Capacity | Measurement: Mass and Capacity   |  | | --- | | Measurement: money |   Statistics |
| Science | Animals including Humans | | Light | Plants | Rocks | Forces |
| Geography |  |  | Rivers and Mountains |  | Natural Disasters | |
| History | Ancient Egypt (Achievements of the earliest civilizations) | |  | Stone Age to Iron Age (Changes in Britain from the Stone Age to the Iron Age) |  |  |
| D and T |  | Eating seasonally |  | Textiles cushions |  | Making a moving monster |
| Art | Drawing: Picasso  Self portraits | Printing: Wahol  Three colours | Painting: O’Keeffe |  | Sculpture: Cartouche  (History link – Egyptians) | Collage |
| Computing | Computing systems and networks- connecting computers | Creating media- Animation | Creating media- desktop publishing | Data and information- branching databases | Programming A- sequence in music | Programming B- events and actions |
| PSHE/RSE | Being in my world | Celebrating differences | Dreams and goals | Healthy me | Relationships | Changing me |
| RE | L2.7 What does it mean to be a Christian in Britain today? | L2.1 What do different people believe about God?  Christian focus and either or both Hindus and Muslims. | L2.5 Why are festivals important to religious communities?  Easter focus | L2.10  How do family life and festivals show what matters to Jewish people? | L2.4 Why do people pray? | L2.2 Why is the Bible important for Christians today? |
| Music |  |  |  |  |  |  |
| PE | Gymnastics  Basketball | Dance with CPD TBC  Dodgeball | Badmington    Tennis | Tag rugby  Netball | Athletics  Rounders | Cricket with a coach  Football |
| WOW trip |  |  |  |  |  | CLIFTON COUNTRY PARK  Salford water sports |
| Curriculum trip |  |  |  | Jewish museum |  |  |

**Yearly Overview – Year 4**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Week | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| English – writing | Escape from Pompeii  Spyfox | The incredible book eating boy  Moz the monster | The Pied Piper of Hamelin | Egyptian Cinderella | The Promise  Titanium | Wind in the Willows  The Highwayman |
| English – reading | Escape from Pompeii | The incredible book eating boy | The Pied Piper of Hamelin | Egyptian Cinderella | The Promise | Wind in the Willows |
| Maths | Place Value Addition & Subtraction | Multiplication and division  Time | Multiplication and division  Fractions | Measurement and Geometry | Decimals  Money | Statistics  Review |
| Science | Animals Inc Humans | Living things and habitats | Electricity | Changing state | Sound | - |
| Geography | - | - | Settlements | Europe | - | - |
| History | Romans | - | - | - | Victorians | - |
| D and T | Pavilions (Kapow) | - | Adapting a recipe (Biscuit making-Kapow) |  | Making a torch (Kapow) |  |
| Art |  |  |  |  |  |  |
| Computing |  |  |  |  |  |  |
| PSHE/RSE |  |  |  |  |  |  |
| RE | L2.3  Why is Jesus inspiring to some people? | L2.5a  How do people from religious and non-religious communities celebrate key festivals? | L2.6  Why do some people think that life is a journey? What significant experiences mark this? | L2.9  What can we learn from religions about deciding what is right and wrong? | L2.8  What can we learn from religions about deciding what is right and wrong? | |
| Music |  |  |  |  |  |  |
| PE |  |  |  |  |  |  |
| WOW trip  (one per year) |  |  |  |  |  |  |
| Curriculum trip  (one per year) |  | Romans: Chester? |  |  |  |  |

**Yearly Overview – Year 5**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Week | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| English – writing | Journalistic Writing  Information text on forces  Eye witness report | Narrative  Non-chronological report on earth and Space | Narrative with a flash back  Persuasive argument  Writing in role | Narrative based on the style of the writer  Kenning | Letter writing  Persuasive speech  Biography – Nelson Mandela | Explanation text – life cycles  Eye witness report  Description – invented wonder room |
| English – reading | The Man Who Walked Between the Towers. | Leon and the Place Between | Lady of shallot | Beowulf | Journey to Jo’Burg | The Nowhere Emporium |
| Math | Place Value  Addition and Subtraction | Multiplication and Division | Fractions  Decimals and percentages | Decimals | Geometry: Properties of shape, position and direction  Measurement: Converting units | Measurement: Volume, area and perimeter  Statistics |
| Science | Forces | Earth & Space | Animals Including Humans | Living Things | Materials | Materials |
| Geography | What is It Like in the Amazon? |  |  |  | Is Climate Cool? | Is Climate Cool? |
| History |  | The Maya | The Anglo-Saxons | The Vikings |  |  |
| D and T |  | Electrical Steady Hand game |  | Food: What could be healthier? |  | Textiles: Stuffed toy |
| Art | Drawing | Printing | Painting | Sculpture | Collage |  |
| Computing | Systems and Networks: Sharing Information | Creating media: Vector Drawing | Creating Media: Video Editing | Data and Information: Fact-file databases | Programming: Selection in physical computing | Programming: Selection in quizzes |
| PSHE/RSE | Being Me In My world | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| RE | Why Do people Think God Exists? | If God Is Everywhere, Why Go To A Place of Worship? | What Would Jesus Do? | What Would Jesus Do? | What Does It Mean To Be A Muslim In Britain Today? | Green religion? How and why should religious communities do more to care for the Earth? |
| Music |  |  |  |  |  |  |
| PE | Basketball  Gymnastics | Hockey  Dance | Tennis  Badminton | Rounders  Swimming | Athletics  Swimming | Cricket  Swimming |
| WOW trip(one per year) |  | Live sporting event |  |  |  |  |
| Curriculum trip  (one per year) |  |  |  | Viking Visitor |  |  |

**Yearly Overview – Year 6**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Week | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| English – writing | Non-chronological reports  Biographies | Narrative (crime) | Balanced Arguments  Poetry | Narrative with a flashback  Persuasive arguments | Persuasive writing | Mixed genre in preparation for moderation |
| English – reading | Trash | Trash | Macbeth | The Spider And The Fly  Tales From The Arabian Nights | Wonder | Wonder |
| Math | Number-Place Value  Number-Addition, Subtraction, Multiplication and Division | Fractions  Algebra  Statistics | Decimals  Percentages  Ratio | Measure-perimeter, area and volume  Geometry-properties of shape  Measure-converting units | Revision | Investigations |
| Science | Animals Including Humans | Light | Electricity | Living Things | Evolution And Inheritance | Evolution And Inheritance-complete |
| Geography | North America |  |  |  |  |  |
| History |  | Ancient Greece | Ancient Greece | World War Two | World War Two |  |
| D and T |  | PlanBee-Programming Pioneers |  | Food- Come Dine With Me |  | Mechanical Systems-Automata Toys |
| Art | Collage | Sculpture-clay | Painting-Matisse |  | Lowry | Printing |
| Computing |  |  |  |  |  |  |
| PSHE/RSE | Being Me In My World | Celebrating Difference | Dreams And Goals | Healthy Me | Relationships | Transition |
| RE | U2.5  Is it better to express your religion in arts and architecture or in charity and generosity? | U2.8  What difference does it make to believe in Ahisma, grace and Ummah? | U2.7  What matters most to Christians and Humanists? | U2.9  What can be done to reduce racism? | SATs | U2.3  What do religions say to us when life gets hard? |
| Music |  |  |  |  |  |  |
| PE | Gymnastics  Basketball | Dance  Dodgeball | Tennis  Volleyball | Tag Rugby  Hockey | Athletics  Rugby | Cricket  Football |
| WOW trip |  |  |  |  | Water Sports-after SATs |  |
| Curriculum trip |  |  |  |  |  |  |