



Hilton Lane
Primary School

Grammar, Punctuation and Spelling

Year 3 - Long Term Plan

Yearly Overview for Year 3

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	1. Ready to Write				2. Determiners			3. Conjunctions				Assessments
Spring	1. Adverbs			2. Prepositions			3. Speech			4. Tenses		Assessments
Summer	1. Nouns		2. Paragraphs				3. Word Families		4. Prefixes			Assessments

Summary

This overview has been designed to be used in conjunction with your English writing curriculum.

Each block will develop English language fluency as well as application and reasoning to allow children to use these skills across all subject areas.

The Ready to Write section occurs at the start of the academic year and is an opportunity to revisit learning from the previous year group.

Staff are expected to teach this directly in their SPAG starter a minimum of 3 times per week.

Weekly spellings are to be taught specifically using the agreed scheme as per the teaching and learning policy.

Year 3 - Long Term Plan - Autumn

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	
Autumn	1. Ready to Write (2G3.2) Learn how to use expanded noun phrases to describe and specify [for example, the blue butterfly, plain flour, the man in the moon] Learning how to use both familiar and new punctuation correctly (see English appendix 2) including: <ul style="list-style-type: none"> • (2G5.2) full stops • (2G5.1) capital letters • (2G5.4) exclamation marks • (2G5.3) question marks (2G2.2) How the grammatical patterns in a sentence indicate its function as a question (2G2.3) How the grammatical patterns in a sentence indicate its function as a command (2G2.4) How the grammatical patterns in a sentence indicate its function as an exclamation (2G2.1) How the grammatical patterns in a sentence indicate its function as a statement (2G3.3) Co-ordination (using or, and, or but) (2G3.4) Subordination (using when, if, that, or because) (2G5.5) Commas to separate items in a list (2G5.8) Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns [for example, the girl's name] (2G4.2) Learn how to use the present and past				2. Determiners (3G1.8) Use the forms a or an according to whether the next word begins with a consonant or a vowel [for example, a rock, an open box] Terminology for pupils: <ul style="list-style-type: none"> • (3G1.8) consonant • (3G1.8) consonant letter • (3G1.8) vowel • (3G1.8) vowel letter 				3. Conjunctions (3G3.4) Extending the range of sentences with more than one clause by using a wider range of conjunctions, including: when, if, because, although (3G1.4) Using conjunctions to express time and cause (3G1.4) Express time, place and cause using conjunctions [for example, when, before, after, while, so, because] Terminology for pupils: <ul style="list-style-type: none"> • (3G1.4) conjunction • (3G3.1) clause • (3G3.4) subordinate clause 				Assessments

tenses correctly and consistently including the progressive form

Year 3 - Long Term Plan - Spring

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	
Spring	1. Adverbs (3G1.6) <u>Using adverbs to express time and cause</u> (3G1.6) <u>Express time, place and cause using adverbs [for example, then, next, soon, therefore]</u>			2. Prepositions (3G1.7) <u>Using prepositions to express time and cause</u> (3G1.7) <u>Express time, place and cause using prepositions [for example, before, after, during, in, because of]</u> Terminology for pupils: • (3G1.7) <u>preposition</u>			3. Speech (3G5.7) <u>Introduction to inverted commas to punctuate direct speech</u> Terminology for pupils: • (3G5.7) <u>direct speech</u> • (3G5.7) <u>inverted commas (or 'speech marks')</u>			4. Tenses (3G4.1b) <u>Use of the present perfect form of verbs instead of the simple past [for example, He has gone out to play contrasted with He went out to play]</u> (3G4.1b) <u>Using the present perfect form of verbs in contrast to the past tense</u>			Assessments

Year 3 - Long Term Plan - Summer

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	
Summer	1. Nouns <i>No National Curriculum objective for Year 3. This block will look at types of nouns including abstract nouns.</i>		2. Paragraphs Introduction to paragraphs as a way to group related material Headings and sub-headings to aid presentation				3. Word Families (3G6.4) <u>Word families based on common words, showing how words are related in form and meaning [for example, solve, solution, solver, dissolve, insoluble]</u> Terminology for pupils: • (3G6.4) <u>word family</u>		4. Prefixes (3G6.2) <u>Formation of nouns using a range of prefixes [for example super-, anti-, auto-]</u> Spelling: Spell more prefixes Terminology for pupils: • (3G6.2) <u>prefix</u>			Assessments	

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