



**Hilton Lane**  
Primary School

**Grammar, Punctuation and Spelling**

**Year 2 – Long Term Plan**



## Summary

*This overview has been designed to be used in conjunction with your English writing curriculum.*

*Each block will develop English language fluency as well as application and reasoning to allow children to use these skills across all subject areas.*

*The Ready to Write section occurs at the start of the academic year and is an opportunity to revisit learning from the previous year group.*

*Staff are expected to teach this directly in their SPAG starter a minimum of 3 times per week.*

*Weekly spellings are to be taught specifically using the agreed scheme as per the teaching and learning policy.*

# Year 2 - Long Term Plan - Autumn

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12			
Autumn	<p><b>1. Ready to Write</b></p> <p>(1G5.1) <a href="#">Using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'</a></p> <p>(1G5.1) <a href="#">Capital letters for names and for the personal pronoun I</a></p> <p>Learning how to use both familiar and new punctuation correctly (see English appendix 2) including:</p> <ul style="list-style-type: none"> <li>• (2G5.2) <a href="#">full stops</a></li> <li>• (2G5.1) <a href="#">capital letters</a></li> <li>• (2G5.4) <a href="#">exclamation marks</a></li> <li>• (2G5.3) <a href="#">question marks</a></li> </ul> <p>(1G3.1) <a href="#">How words can combine to make sentences</a></p> <p>(1G3.3) <a href="#">Joining words and joining clauses using 'and'</a></p>			<p><b>2. Commas</b></p> <p>(2G5.5) <a href="#">Learning how to use both familiar and new punctuation correctly (see English appendix 2) including: <u>commas for lists</u></a></p> <p>(2G5.5) <a href="#">Commas to separate items in a list</a></p> <p>Terminology for pupils:</p> <ul style="list-style-type: none"> <li>• (2G5.5) <a href="#">comma</a></li> </ul>	<p><b>3. Word Classes 1</b></p> <p>(2G3.2) <a href="#">Learn how to use expanded noun phrases to describe and specify [for example, the blue butterfly, plain flour, the man in the moon]</a></p> <p>Terminology for pupils:</p> <ul style="list-style-type: none"> <li>• (2G3.2) <a href="#">noun phrase</a></li> </ul>	<p><b>4. Conjunctions</b></p> <p>(2G3.3) <a href="#">Co-ordination (using or, and, or but)</a></p> <p>(2G3.4) <a href="#">Subordination (using when, if, that, or because)</a></p>			<p><b>5. Sentence Types 1</b></p> <p>(2G2.2) <a href="#">How the grammatical patterns in a sentence indicate its function as a question</a></p> <p>(2G2.3) <a href="#">How the grammatical patterns in a sentence indicate its function as a command</a></p> <p>Terminology for pupils:</p> <ul style="list-style-type: none"> <li>• (2G2.2) <a href="#">question</a></li> <li>• (2G2.3) <a href="#">command</a></li> </ul>						Assessments

# Year 2 - Long Term Plan - Spring

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12		
<b>Spring</b>	<b>1. Word Classes 2</b>  (2G1.6) <a href="#">Use of -ly in Standard English to turn adjectives into adverbs</a>  Terminology for pupils: • (1G5.1) <a href="#">letter</a> • (1G6) <a href="#">word</a>		<b>2. Apostrophes</b>  (2G5.8) <a href="#">Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns [for example, the girl's name]</a>  Terminology for pupils: • (2G5.8) <a href="#">apostrophe</a>			<b>3. Sentence Types 2</b>  (2G2.4) <a href="#">How the grammatical patterns in a sentence indicate its function as a exclamation</a>  (2G2.1) <a href="#">How the grammatical patterns in a sentence indicate its function as a statement</a>  Terminology for pupils: • (2G2.1) <a href="#">statement</a> • (2G2.4) <a href="#">exclamation</a>		<b>4. Tenses</b>  (2G4.2) <a href="#">Learn how to use the present and past tenses correctly and consistently including the progressive form</a>  (2G4.2) <a href="#">Correct choice and consistent use of present tense and past tense throughout writing</a>  Terminology for pupils: • (2G4.2) <a href="#">tense (past, present)</a>			<b>5. Suffixes 1</b>  (2G6.3) <a href="#">Formation of nouns using suffixes such as -ness, -er and by compounding [for example, whiteboard, superman]</a>  (2G6.3) <a href="#">Formation of adjectives using suffixes such as -ful, -less (A fuller list of suffixes can be found in the year 2 spelling section in English Appendix 1)</a>  Terminology for pupils: • (2G6.3) <a href="#">suffix</a>		<b>Assessments</b>	

## Year 2 - Long Term Plan - Summer

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	
Summer	<p><b>1. Suffixes 2</b></p> <p>(2G6.3) <a href="#">Use of the suffixes -er, -est in adjectives</a></p> <p>Terminology for pupils:</p> <ul style="list-style-type: none"> <li>• (2G6.3) <a href="#">suffix</a></li> </ul>	<p><b>Assessments (SATs)</b></p>					<p><b>2. Consolidation (Key Stage 1)</b></p> <p><i>Coverage of all Year 1 and Year 2 Grammar, Vocabulary and Punctuation objectives.</i></p>						Assessments