**Autumn**

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| Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Half Term | 9 |  |  |  |  |  | 10 | 11 | 12 | 13 | 14 | 15 |
| Science**Animals inc Humans** |  |  |  |  |  |  |  |  | Living things and thei r habitatas |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Geography |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| History**The Romans** | The Romans |  |
| D and T **Pavilions** |  |  |  | Research | Design | Make - Frame | Make - cladding | Evaluate |  |  |  |  |  |  |  |  |  |  |  |  |
| Art **Drawing – Charcoal – Self-portraits – Sargent.** | Intro to John Singer Sargent.  |  |  |  |  |  |  |  | Shading codes/marks produced. |  |  |  |  |  | Self-portraits. Proportion. | Shading for 3D | Tone application techniques. | Creating texture. | Finished piece. |  |  |  |  |  |  |
| Computing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| PSHE/RSE **Being me in my world** |  |  |  |  |  |  |  |  |  Celebrating Difference |
| RE | Why is Jesus inspiring to some people? |  |
| Music | MAPAS | MAPAS | MAPAS | MAPAS | MAPAS | MAPAS | MAPAS | MAPAS |  |  |  |  |  |  |  |  |  |  |  |  |
| PE | Gymnastics & basketball | Gymnastics & basketball | Gymnastics & basketball | Gymnastics & basketball | Gymnastics & basketball | Gymnastics & basketball | Gymnastics & basketball | Gymnastics & basketball | Dance & dodgeball |  |  |  |  |  | Dance & dodgeball | Dance & dodgeball | Dance & dodgeball | Dance & dodgeball | Dance & dodgeball | Dance & dodgeball |

**Spring**

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| Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Half Term | 8 | 9 | 10 | 11 | 12 | 13 |
| Science | Electricity | Changing states. |
| Geography | Settlements. | Europe. |
| History |  |  |  |  |  |  |  |  |  |  |  |  |  |
| D and T  | Adapting a recipe. |  |  |  |  |  |  |
| Art |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Computing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| PSHE/RSE |  |  |  |  |  |  |  |  |  |  |  |  |  |
| RE | Why do some people think that life is a journey? What significant experiences mark this? | What can we learn from religions about deciding what is right and wrong? |
| Music |  |  |  |  |  |  |  |  |  |  |  |  |  |
| PE | Tennis & volleyball | Hockey & tag rugby |

**Summer**

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| Week | 1 | 2 | 3 | 4 | 5 | 6 | Half Term | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| Science | Sound |  |  |  |  |  |  |  |
| Geography |  |  |  |  |  |  |  |  |  |  |  |  |  |
| History | The Victorians | The Victorians |  |
| D and T  | Making a torch. |  |  |  |  |  |  |  |
| Art |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Computing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| PSHE/RSE |  |  |  |  |  |  |  |  |  |  |  |  |  |
| RE | What can we learn from religions about deciding what is right and wrong? | What can we learn from religions about deciding what is right and wrong? |
| Music |  |  |  |  |  |  |  |  |  |  |  |  |  |
| PE | Athletics & rounders | Cricket & football |