**Autumn**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Half Term | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| Science | Animals Including Humans | | | | | | | | Animals including Humans | | |  |  |  |  |
| Geography | Hot and Cold Places | | | | | | | |  |  |  |  |  |  |  |
| History |  |  |  |  |  |  |  |  | Why are so many places around here called Bridgewater? | | | |  |  |  |
| D and T |  |  |  |  |  |  |  |  | Pouches | | | | |  |  |
| Art | Drawing: Durer | | | | | |  |  |  |  | Painting: Monet | |  |  |  |
| Computing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| PSHE/RSE |  |  | Being Me in My World | | | | | | Celebrating Difference | | | | | |  |
| RE | How should we care for others and the world, and why does it matter? | | | | | | | | How and why do we celebrate special and sacred times?  (Christmas and Pesach) | | | | | |  |
| Music |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| PE | Gymnastics  Basketball | | | | | | | | Dance  Volleyball | | | | | | |

**Spring**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Half Term | 8 | 9 | 10 | 11 | 12 | 13 |
| Science |  | Materials | | | | |  | Plants | | | | | |
| Geography | Zambia | | | | | | | Zambia | | | | | |
| History |  |  |  |  |  |  |  |  |  |  |  |  |  |
| D and T |  |  |  | Baby Bear’s Chair | | | |  |  |  |  |  |  |
| Art | Collage | |  |  |  |  |  | Sculpture: African Animals | | | | | |
| Computing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| PSHE/RSE | Dreams and Goals | | | | |  |  | Healthy Me | | | | | |
| RE | 1.2  Who is a Muslim and what do they believe? | | | | | | | 1.2  Who is a Muslim and what do they believe? | |  |  |  |  |
| Music |  |  |  |  |  |  |  |  |  |  |  |  |  |
| PE | Tag Rugby  Badminton | | | | | | | Handball  Hockey | | | | | |

**Summer**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Week | 1 | 2 | 3 | 4 | 5 | 6 | Half Term | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| Science | Living Things and their habitats | | | | | |  |  |  |  |  |  |  |
| Geography |  |  |  |  |  |  |  |  |  |  |  |  |  |
| History | Emily Davison and Rosa Parks | | | | | | Emily Davison and Rosa Parks | | | | |  |  |
| D and T |  |  |  |  |  |  |  |  | Wheels and Axles | | | | |
| Art | Printing: Lucy Arnold | | | | |  |  |  |  |  |  |  |  |
| Computing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| PSHE/RSE | Relationships | | | | | | Changing Me | | | | | |  |
| RE | 1.4  What can we learn from sacred books? | | | | | | 1.4  What can we learn from sacred books? | | | |  |  |  |
| Music |  |  |  |  |  |  |  |  |  |  |  |  |  |
| PE | Athletics  Rounders | | | | | | Cricket  Football | | | | | | |