**Autumn**

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| Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Half Term | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| Science | Animals Including Humans | Animals including Humans  |  |  |  |  |
| Geography | Hot and Cold Places |  |  |  |  |  |  |  |
| History |  |  |  |  |  |  |  |  | Why are so many places around here called Bridgewater? |  |  |  |
| D and T  |  |  |  |  |  |  |  |  | Pouches |  |  |
| Art | Drawing: Durer |  |  |  |  | Painting: Monet |  |  |  |
| Computing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| PSHE/RSE |  |  | Being Me in My World | Celebrating Difference |  |
| RE | How should we care for others and the world, and why does it matter? | How and why do we celebrate special and sacred times?(Christmas and Pesach) |  |
| Music |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| PE | Gymnastics Basketball | Dance Volleyball |

**Spring**

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| Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Half Term | 8 | 9 | 10 | 11 | 12 | 13 |
| Science |  | Materials |  | Plants |
| Geography | Zambia | Zambia |
| History |  |  |  |  |  |  |  |  |  |  |  |  |  |
| D and T  |  |  |  | Baby Bear’s Chair |  |  |  |  |  |  |
| Art | Collage |  |  |  |  |  | Sculpture: African Animals |
| Computing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| PSHE/RSE | Dreams and Goals |  |  | Healthy Me |
| RE | 1.2Who is a Muslim and what do they believe? | 1.2Who is a Muslim and what do they believe? |  |  |  |  |
| Music |  |  |  |  |  |  |  |  |  |  |  |  |  |
| PE | Tag RugbyBadminton | HandballHockey |

**Summer**

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| Week | 1 | 2 | 3 | 4 | 5 | 6 | Half Term | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| Science | Living Things and their habitats |  |  |  |  |  |  |  |
| Geography |  |  |  |  |  |  |  |  |  |  |  |  |  |
| History | Emily Davison and Rosa Parks | Emily Davison and Rosa Parks |  |  |
| D and T  |  |  |  |  |  |  |  |  | Wheels and Axles |
| Art | Printing: Lucy Arnold |  |  |  |  |  |  |  |  |
| Computing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| PSHE/RSE | Relationships | Changing Me |  |
| RE | 1.4What can we learn from sacred books? | 1.4What can we learn from sacred books? |  |  |  |
| Music |  |  |  |  |  |  |  |  |  |  |  |  |  |
| PE | AthleticsRounders | CricketFootball |