



Sports Premium Plan

2025-2026



Aiming High Together

Funding Details:

Total amount carried over from 2024/25	£
Total amount allocated for 2025/26	£17,760
How much (if any) do you intend to carry over from this total fund into 2026/27?	£TBC
Total amount allocated for 2025/26	£

Swimming Data:

Meeting national curriculum requirements for swimming and water safety. <i>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</i> Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	75%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	61%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	52%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	61%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Academic Year: 2025/26		Total fund allocated: £36,450 (£4,098.88)		Date Updated: September 25	
Objective 1: Increased confidence, knowledge and skills of all staff in teaching PE					
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about/ what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
Ensure that school staff have access to high quality training, resources, and local specialists.	Maintain Service Level Agreement with Salford Sports Partnership and aim to achieve actions within the School Games Mark accreditation to achieve the gold standard PE Planning scheme of work available for staff Planned staff CPD for gymnastics	£2000	Staff are confident delivering the PE scheme. New dance program implemented, with support videos to improve delivery.	Work through the School Games Mark accreditation with the aim of achieving gold when possible.	
Increase subject knowledge of PE Lead	PE Lead attend cluster meetings and Salford Sports Conference to aid and support the delivery of high quality PE in school.		Ongoing support and development of knowledge and skills for PE lead. This has resulted in even more curriculum and competition opportunities for our children.	Specialist trainers to develop high quality professional development. Continue to attend subject lead courses and disseminate learning with staff.	

Objective 2: Increased participation in competitive sport				
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
<i>Continue to build relationships with local primary schools so children can compete. Enter more sport competitions to increase participation and enjoyment. Enter Intra-school and inter-school sports competitions</i>	<i>Continued uptake in competitions that are offered by the cluster and Salford Sports in a range of different sports and visiting different places.</i> <i>Clubs to provide the children with the skills and confidence to participate effectively.</i> <i>Transport for competitions which are not within walking distance.</i>	<i>£7,000</i>	<i>Huge positive impact on the children's experiences of sports not always accessible, but also aspirations. Positive links made with other schools and event organisers.</i>	<i>Work closely with the local cluster to develop a new timetable of events and inter-school competitions. Use Sports Premium grant to pay for sports coaches to prepare children for competitive sport by increasing confidence and skill.</i>

Objective 3: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure that children are engaged in a broad range of sports outside of their timetabled P.E curriculum e.g after school clubs, dinner time and additional trips and visits.	Increase uptake and high-quality provision in before and after school sports activities by offering clubs led by quality assured instructor. Additional sporting trips and opportunities e.g. Greystone skate park for Y3 to continue	£7000	Ample opportunities for extracurricular clubs across the school. Termly lunchtime clubs from Strive – good model for lunchtime staff. Additional trips and visits e.g. Greystone park, watersports etc. Ongoing planning of residentials to provide children with the opportunity for outdoor adventurous activities which they may not usually have the experience of.	Promote the return of sports clubs to parents and children. Ensure that an enticing and diverse range of sports and activities are offered to each age phase in each half term.
Promote the uptake of physical activity outside of school	Linking with local clubs for PE lessons in school.			Increased interest and awareness in joining local sports clubs.
Funding towards residential trip so more children can experience a wider range of physical activities OAA specifically	Continued offer of residential trips for Y5 and Y6 children	£4000 (£8000 including residentials already booked in the previous academic year)		
OAA trips to Salford Water Sports Centre	Trips to allow children to gain confidence in water and try activities out of their usual areas	£3000		

Objective 4: <i>The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</i>				
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
<i>To increase the amount of time children are physically active during the school day</i>	<i>We have purchased new outdoor equipment to encourage children to be active</i> <i>Wider equipment purchased to promote varied sporting activities</i>	£3000	<i>Lots of engagement for children from Y1-Y6 with the equipment. This increasing the gross motor physical engagement during play times.</i>	<i>One off outlay, but likely to require replenishment throughout the years</i>

Objective 5: To use additional physical activity to support children with SEND				
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
<i>To increase sensory circuits and exercise to support SEND children's health, wellbeing and engagement</i>	<i>Development of the nurture yard to ensure children have the activities and space to exercise and engage in sensory circuits</i> <i>Provide additional equipment to facilitate this</i>	<i>£2,500</i>	<i>Increase physical activity for identified SEND children. This will improve their health, wellbeing and ability to focus and engage in classroom learning.</i>	<i>Resources will be used again next year and maintained.</i>

Important note: Carry forward of approximately £4,000 has already been committed from the academic year 24-25 to continue the residential offer for all children. The booking took place in the academic year and financial year of 24-25, but the activity will take place this academic year. The same will occur again for 26-27 from this years allocation.

Current total £32,500

