



# Hilton Lane Primary School

## RE MTP

AUTUMN 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7 – writing end point
Year 1	Recap- language of Muslim- Islam. Christianity- Christian.	Belonging- where do I belong?	Religious symbol and books for Christianity. (Artefacts- books and symbol items)	Religious symbol and books for Islam. Comparison with Christianity	Christian baptism	Christian wedding	Writing a friendship promise.
Year 2	Recap- stories from the previous year. Lost Son and the Lost Sheep.	Creation Story	Creation Story- Humans in the image of God.	The Parable of the Good Samaritan	The Story of Rabbi Hillel.	Golden Rule- why it is important?	Retelling of the Good Samaritan.
Year 3	Recap- significant Christian milestones.	Artefacts within a church (artefacts)	How do Christians show their beliefs in church?	Holy Communion (artefacts- items used in eucharist)	How to Christians show their beliefs at home.	Rosa Parks- how she displays Christian values. Fact File.	Write about key Christian artefacts and how they are used in church vs home.
Year 4	Life as a journey- recap events learnt previously.	Christenings (Artefacts- items for a christening)	Holy Communion and Confirmations (Artefacts- communion items)	Bar/Bat Mitzvah	Weddings	Funeral traditions	Writing their journey so far- key events in their own lives (religious and non-religious)
Year 5	Recap- key religious belief (person) for Christianity, Judaism, Islam and Hinduism	Theist- definition and link to prior learning. Look at links between the religions.	Atheist- definition and what they believe.	Agonist- definition and what they believe.	Christian creation story.	Discussion re. own beliefs. Focus on showing respect.	Respect- compare the different beliefs and explain how important it is to show respect.
Year 6	Recap- focus on religious buildings.	Architecture- what is it? Why is it important in faith?	Architecture- famous examples from different religions	Religious art- how is this shown in places of worship? Where else is it shown.	Charity- what does it mean? What does it mean to different religions?	Fact file- different religion based charities	Balanced debate- charity vs architecture. Which is the best way to express faith?



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AUTUMN 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7 – writing end point
Year 1		<i>What do Christians believe about God and Jesus?</i>	<i>Why do Christians pray?</i>	<i>The Lost Sheep</i>	NATIVITY	NATIVITY	<i>Retelling the Nativity story</i>
Year 2	<i>Recap – Nativity Story</i>	<i>Which times are special and why?</i>	<i>Christmas- how is it celebrated? Non-religious and Religious</i>	<i>Passover story</i>	NATIVITY	NATIVITY	<i>How I celebrate Christmas.</i>
Year 3	<i>Recap- religious texts (Artefacts- Qu-ran and Bible)</i>	<i>Faith- what is faith? How can we show faith?</i>	<i>Muslim beliefs from the Qu'ran.</i>	<i>Meccca</i>	<i>Christianity- Beliefs from the bible.</i>	<i>Recap/review</i>	<i>How can people show faith? How can we respect others. Booklet on different ways.</i>
Year 4	<i>Recap- celebrating Christmas.</i>	<i>Diwali- story retelling (artefacts- Diva lamps)</i>	<i>Religious traditions at Advent</i>	<i>Religious traditions at Christmas.</i>	<i>Non-religious traditions at Christmas.</i>	<i>Recap/review</i>	<i>Compare how I celebrate Christmas to traditional Christian celebrations.</i>
Year 5	<i>Recap- the places of worship for Christianity, Judaism and Hinduism.</i>	<i>Practices of worship in Christianity.</i>	<i>Practices of worship in Judaism.</i>	<i>Practices of worship in Hinduism.</i>	<i>Pilgrimages- why do people go? Where do they go? Do they need to go?</i>	<i>Uses of religious buildings for the community. Recap religious buildings and think how they support those not of the same faith.</i>	<i>For and against a new place of worship. Balanced argument.</i>
Year 6	<i>Recap- understanding of commitment. Basic beliefs of Hindi, Muslim, Christianity</i>	<i>Ummah-sense of community? What does it mean to Muslims?</i>	<i>Ahimsa- harmlessness? How is this shown in the Hindi faith?</i>	<i>Grace- how do Christians believe God is generous? Stories of this.</i>	<i>Comparing the concepts of Ummah, Ahimsa, Grace across the 3 religions.</i>	<i>Comparing the concepts of Ummah, Ahimsa, Grace across the 3 religions.</i>	<i>Fact file on the terms- explaining how they are demonstrated in one religion but also how the other faith denominations show these virtues.</i>



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SPRING 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7 – writing end point
Year 1	Recap Christian's beliefs on God/Jesus and why they pray.	Moral and miracle-meaning and discussion to link to own lives.	The Lost Son Focus on moral and miracle.	Jonah and the Big Fish. Focus on moral and miracle.	Recap and Review		Retelling of Jonah and the Big Fish.
Year 2	Recap- Islamic book. (Artefact- Qu-ran)	What do Muslims believe about Allah?	The Story of Mohammed	Objects used in a mosque- prayer mat and compass (artefacts)	Ramadam		Write the uses of each of the sacred Muslim artefacts.
Year 3	Recap- Passover and the Sedar Plate (Artefacts)	The story of Passover-retelling.	Passover- how Jewish people celebrate	Rosh Hashanah- why it's important, how Jewish people celebrate. (Artefacts)	Yom Kippur- marking the end of Rosh Hashanah.		Fact file on Rosh Hashanah and Yom Kippur.
Year 4	Recap- Bible	What does inspiring mean and who is inspiring to me?	The Good Samaritan. Focus on how Jesus inspires others- moral.	The Lost Son. Focus on how Jesus inspires others- moral.	The Lost Sheep- Focus on how Jesus inspires others- moral.		Retell favourite of the stories studied and focus on the moral.
Year 5	Recap- the 10 commandments.	Link between the 10 commandments and Jesus's 10 missions. Why are they different? What are their purposes for Christians?	Jesus's 10 mission statements. What do they mean? How can Christian use these to guide them? Statements 1-5	Jesus's 10 mission statements. What do they mean? How can Christian use these to guide them? Statements 6-10	Which of these mission statements relate to you? Do you think you need to follow the Christian faith to understand these?		Midpoint in the topic. Reflect on Jesus's mission statements and what agonists may think of them.
Year 6	Recap- the 10 commandments.	Christian Code for living.	How do Christians display the code for living in modern Britain?	Humanist Code- the 10 commitments			Comparing 10 commandments to the 10 commitments.



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Year 1	Recap- how we celebrate Christmas, how do Christians mark Christmas	Ramadan- what do Muslims do during Ramadan? (artefact- prayer mat)	Lent- what do Christians do during lent? Focus on Shrove Tuesday.	Eid- how do Muslims celebrate Eid?	Easter- the easter story	How do Christians celebrate Easter weekend? (artefacts- images of Lenten vs Easter decorating)	Retell the story of Easter (Good Friday to Easter Sunday)
Year 2	Recap the key beliefs of Muslims.	Eid-ul-Fitr- Why is it celebrated and how?	Qur-an.	The Story of Mohammed recap.		Recap/Revisit	Key beliefs of Muslims.
Year 3	Recap- key festivals for the 3 religions.	Festivals. What do I celebrate?	Holi- festival of colour. Why do Hindi's celebrate and how?	The Story of Easter- from Palm Sunday. Following different individuals. (artefacts- palm crosses)	How do Christians celebrate each of the days of Easter. Focus on the week before Easter weekend.	Recap/Revisit	Write the story of Easter from the viewpoint of Judus.
Year 4	Recap- Right and Wrong	Christianity/Judaism- The Ten Commandments	Temptation- when might we feel tempted? What do the Ten Commandments tell Jews and Christians?	Humanist believes of right and wrong.	Desmond Tutu- fact file.	Recap/Revisit	How can we teach others about right and wrong? Link in knowledge from different faiths.
Year 5	Recap- Jesus's 10 mission statements.	Crucifixion story- moral.	Crucifixion story- moral. What is Jesus showing Christians? Which Mission statement does this show?	Feeding the 5000- retelling of the story.	Feeding the 5000- What is Jesus showing Christians? Which Mission statement does this show?		How can Christians show each of Jesus' 10 missions? Booklet.
Year 6	Recap- Kick Racism work from last year.	Exploring vocabulary definitions of race, ethnicity, prejudice .	Islamic teachings on racism.	Christian teachings on racism.	The statues of Colston and Wesley.		Fact file on Mohammed Ali or Martin Luther King.





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SUMMER 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7 – writing end point
Year 1	Recap- artefacts within a mosque and church	Religious leaders	Music in the religions	Recap/review			What makes a place sacred- reflective writing.
Year 2	Recap- key knowledge re.Bible. (artefacts- Bible)	Bible- what is it and why is it important?	Story for the Prophet and the Ants	Story of The Crying Camel.	Noah and the Ark –both books.	Recap/review	Similarities and Differences between the Bible and the Qu'ran.
Year 3	Recap- key knowledge re.Bible. (artefacts- Bible)	The history of the Bible- who wrote it? Key vocabulary focus.	Link between Old Testament and the Torah.	Key beliefs from the bible- Ten Commandments	Parables. The Story of Adam and Eve.	Recap/review	Retelling the Story of Adam and Eve.
Year 4	Recap key vocabulary.	Karma- why do they believe this?	Karma- Why do people say this who are not of Hindu faith. Own beliefs.	Reincarnation- why is this an important belief for Hindus? What does it mean?	Gandhi- fact file.	Recap/review	Gandhi fact file.
Year 5	Recap-	What do we believe about the environment? How can we help it?	Christian and Islamic beliefs on Green issues	Hindu and Jewish beliefs on Green issues.	The Global Summit of Religious Leaders.	Greta Thunberg- fact file.	Non-Chronological text on the key beliefs on Green from each religion and how they are coming together as part of the Global Summit.
Year 6	Recap- end of life religious practices. E.g. funeral practice.	What is the afterlife? What do I believe?	Islamic beliefs	Christian beliefs	Hindi beliefs	Humanist beliefs	Non-chron. Different practice in different faiths. Links between regarding similar practices. Summary- faith and respect for others.