

October Newsletter

Dear Parents/ Carers,

We have had a very positive start to the year, despite all the many bugs and germs that have been passed around! A special well done to all of our ne nursery children who have settled in beautifully into The Hilton Lane Family.

Uniform expectations:

Recently, we have noticed a shift in attitudes towards these expectations, and we would like to clarify the following points to ensure consistency across the school:

Uniform and Footwear

Children must wear black trainers or shoes only. Other colours or styles are not permitted.

Nails, Jewellery, and Accessories

- Acrylic, gel or painted nails are not acceptable in school.
- Jewellery is not allowed, with the exception of watches and small stud earrings. Hoop earring will be directed to be removed.
- Lash extensions, semi permanent or stick on are not permitted

Hair and Appearance

- Shaved shapes or patterns in hair and brightly coloured dyes are not appropriate for school.
- Make-up, including nail polish and temporary tattoos, should not be worn. Where necessary, nail varnish remover will be provided and children wearing make-up will be asked to wash their faces.

Behaviour and Consequences

Continued, deliberate disregard of these rules will result in the escalation of our behaviour policy. We appreciate your support in maintaining high standards and ensuring that all children are ready to learn in a safe and respectful environment.

Travelling Community

I am aware that the presence of another travelling community on the field beside the school has caused concern for many of you. Please be assured that I am in regular contact with both the Local Authority and the Neighbourhood Policing Team, and I continue to report and share your concerns with them. I have also been in touch with a local councillor who is working hard to put measures in place to prevent this situation from reoccurring. As with many matters of this nature, progress may take time, but I want to reassure you that steps are being taken. The safety and wellbeing of our pupils remain our highest priority, and we will continue to monitor the situation closely.

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The last few weeks we have been voting for various responsibilities in school. We now have a School Council, Eco Council, Prefects and for the first time ever 'Head and Deputy Head Students' - what an honour! Please join me in congratulating the children named below.

School Counsellors	Eco Counsellors	Prefects
Y3 – Bonnie Y4 – Amelia and Apryl Y5 – Oscar Y6 – Zara, KS1 represented by - Elenor, Lexi and Viktoriia EYFS represented by - Sam and Amelia	Y3 – Andrew and Celestia Y4 – Adrina and Iyobosa Y5 – Oceane and Luke Y6 – Robyn and Simisola	Y6 - Mila, Meadow, Viktoriia, Simisola, Angel, Lacey-Mae, Robyn, April, Layane, Lucy, Vinny, Daniela, Zara and Olivia

HEAD STUDENTS	DEPUTY HEAD STUDENTS
Robyn	Angel
Simisola	Vinny

Below are some initial key dates for you. With the Christmas season fast approaching (sorry!) there may be some more additions as time goes on, but you will be updated.

Key Dates:

When?	What?	Details?
17 th October	School photo day	Details for nursery to follow from the school office
20 th October	Wear Red – Show Racism the Red Card	All children invited to wear red to school
24 th October	Y6 Harvest assembly	2:45pm in school. Parents/carers welcome
WB 3 rd November	SUPER LEARNING WEEK Anti bullying	In school activities
7 th November	Y2 Class assembly	2:45pm in school. Parents/carers welcome
13 th November	Flu Vaccinations	In school
14 th November	Children in Need	Wear something sporty. Donations of ParentPay twinkl.com



May I take the opportunity to thank so many of you for your ongoing support, positivity and friendly engagement with the school team – we appreciate you!

Kindest regards, Miss Kearsley.





More information here about school attendance: https://www.salford.gov.uk/schools-and-learning/info-for-parents-students-and-teachers/school-attendance-behaviour-and-welfare/miss-school-miss-out/

Did you know: Primary school attendance is crucial for academic success, with high attendance linked to better reading, writing, and math skills in Year 6. Children with near-perfect attendance are more likely to achieve expected academic standards. Persistent absence, defined as being absent for 10-20% of the time in Year 6, can reduce the chance of achieving the expected standard in reading, writing, and maths compared to pupils with 95-100% attendance.