



Hilton Lane Primary School

History MTP

-Year What life was like when our grandparents were young?	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7– writing end point
Year 1 Vocab: Past Present Decade Modern Childhood	Introduce Unit- What life was like when our grandparents were young? How long ago was this? Explicitly look at timeline. Introduce past and present. Idea- Children to get pictures and stories of grandparent's childhood. Children to get pictures of them with their favourite toys. PREP THIS PREVIOUS TO LESSON 1.	ASSESSMENT STRAND: - Know the main differences between their schooldays and that of their grandparents. Explicitly look at timeline. Introduce past and present. Add to this.	ASSESSMENT STRAND: Know that objects can tell us how life was different in the past. Explicitly look at timeline. Introduce past and present. Add to this.	ASSESSMENT STRAND: -Compare toys from the past with toys today. -Organise a small number of objects (toys and games) by era. Explicitly look at timeline. Introduce past and present. Add to this.	ASSESSMENT STRAND: - Know that television was different in the 1960s and 1970s compared to today. Explicitly look at timeline. Introduce past and present. Add to this.	REVISIT/ FREE lesson	Simple sentence about a difference they have found/ draw an image and label.

Year 1 The great fire of London.	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7– writing end point
Year 1 Vocab: Century Eyewitness River Thames	Introduce Unit- The great fire of London. Know that this was an event that happened a long time ago. Generate what children want to know?	ASSESSMENT STRAND: - Know how and why the fire spread? Explicitly look at timeline. Create a timeline of when the event took place.	ASSESSMENT STRAND: -Know how the fire was fought and extinguished? Explicitly look at timeline. Add to timeline of when the event took place.	ASSESSMENT STRAND: Compare with fire fighting today. Explicitly look at timeline. Add to timeline of when the event took place.	ASSESSMENT STRAND: -Know why cities and houses would not be so easily destroyed today. Explicitly look at timeline. Add to timeline of when the event took place.	REVISIT/ FREE lesson	Recount of the great fire of London. Simple sentence about a difference they have found/ draw an image and label.



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Year 2 Why are so many places in this area called Bridgewater?	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7– writing end point
Year 2 Vocab: Canal Man-made Coal Coal mine	RECAP: What life was like when our grandparents were young? The great fire of London What I know? What I want to know.. What should children know at this point?	ASSESSMENT STRAND: -Know that Little Hulton is part of Worsley and there are places in Worsley called Bridgewater. -Know that the Bridgewater Canal is in Worsley.	ASSESSMENT STRAND: -Know that a canal is a man-made waterway that boats can sail on. -Know why canals are important.	ASSESSMENT STRAND: -Know that coal used to be mined around here. Before the canal, coal had to be transported by horse and cart.	ASSESSMENT STRAND: -Know that it was named after the Duke of Bridgewater who used to own the land around here and whose idea it was.	ASSESSMENT STRAND: -Know that it was used to transport coal from his mines at Worsley to Manchester.	Non-Chronological report: Bridgewater canal.



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Year 2- Emily Davidson and Rosa Parks – How did their fights against discrimination change our world?	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7– writing end point
<p>Year 2</p> <p>Vocab: Discrimination Racism Protest Equality</p>	<p>RECAP: What life was like when our grandparents were young? The great fire of London Why are so many places in this area called Bridgewater?</p> <p>What I know? What I want to know.. What should children know at this point?</p>	<p>ASSESSMENT STRAND: -Know who Emily Davison was and that she fought against discrimination.</p>	<p>ASSESSMENT STRAND: -Know who Rosa Parks was and that she fought against discrimination.</p>	<p>ASSESSMENT STRAND: -Know how women were discriminated against when Emily Davison was alive and how she tried to change that.</p>	<p>ASSESSMENT STRAND: . - Know about racial discrimination in America when Rosa Parks was alive.</p>	<p>ASSESSMENT STRAND: -Know the legacy of Emily Davison and Rosa Parks – life is more equal today.</p>	<p>Biography on Rosa Parks or Emily Davison</p>



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Year 3 What were the achievements of the Ancient Egyptians?	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6			Week 7– writing end point
Year 3 Vocab: Pharaoh Mummification Pharaoh River Nile Civilisation	RECAP: What I know? What I want to know.. What should children know at this point?	ASSESSMENT STRAND: -Know that Ancient Egypt is not the only early civilization with great achievements – compare with Ancient Sumer, the Indus Valley, and the Shang dynasty of Ancient China.	ASSESSMENT STRAND: -Know that the Egyptians were famous for their hieroglyphic	ASSESSMENT STRAND: -Know that religion and the afterlife was very important in Ancient Egypt Mummification	ASSESSMENT STRAND: -Know that Ancient Egypt was ruled by pharaohs- who were men and women- and who were buried in pyramids, a lasting symbol of Ancient Egypt.	ASSESSMENT STRAND: -Know the River Nile was essential to life in Ancient Egypt.	ASSESSMENT STRAND: -Know the final pharaoh was Cleopatra.	ASSESSMENT STRAND: -Know The Romans conquered Ancient Egypt.	<i>Instruction text:</i> <i>How to mummify a body.</i>



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Year 3 The Stone Age to Iron Age	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7– writing end point
Year 3 Vocab: <i>Archaeologist</i> <i>Agriculture</i> <i>Hunter-gatherer</i> <i>Settlement</i>	RECAP <i>What I know?</i> <i>What I want to know..</i> <i>What should children</i> <i>know at this point?</i>	ASSESSMENT STRAND <i>-Know that the Stone Age</i> <i>period is said to have</i> <i>started about 3 million</i> <i>years ago.</i> <i>Know that during the old</i> <i>stone age people were</i> <i>hunter gatherers.</i>	ASSESSMENT STRAND <i>-Know that towards the</i> <i>end of the Stone Age</i> <i>(Neolithic) humans</i> <i>formed settled</i> <i>communities started to be</i> <i>farmers for the first time</i> <i>in history. Know about</i> <i>what life was like.</i>	<i>How has the discovery of</i> <i>Skara Brae improved our</i> <i>understanding of the</i> <i>Stone age?</i>	ASSESSMENT STRAND <i>Know that the Stone Age</i> <i>was followed by the</i> <i>Bronze Age. This is when</i> <i>humans started to use</i> <i>metal. Stonehenge is a</i> <i>Bronze Age structure</i>	ASSESSMENT STRAND <i>-Know that the Bronze</i> <i>Age was followed by the</i> <i>Iron Age when tools</i> <i>,weapons and jewellery</i> <i>became more advanced.</i> <i>-Know the period ended</i> <i>with the Roman conquest</i> <i>in 43AD.</i>	<i>Non-Chronological report</i>



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Year 4 The Romans	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7– writing end point
Year 4 Vocab: Invasion Revolt Aqueducts Legion Empire	RECAP What I know? What I want to know.. What should children know at this point?	ASSESSMENT STRAND: -Know about Julius Caesar's attempted invasion in 55-54BC and successful invasion 43 AD	ASSESSMENT STRAND: -Know about everyday life in Britain under the Romans compared to the Iron Age (houses, town, travel).	ASSESSMENT STRAND: -Know that objects can tell us how life was different in the past.	ASSESSMENT STRAND: -Know what the Romans left us.	ASSESSMENT STRAND: -Know about opposition to Roman rule- Hadrian's wall and Boudica.	Persuasive advert- Join the Roman legion. First person narrative- Boudicca/ Julius Ceasar



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Year 4 Local History	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7– writing end point
Year 4 Vocab: Cotton mill Invention Industrialisation	Recap KO WIKN WIWK	ASSESSMENT STRAND <i>-Know that in Victorian times (know when that was) Manchester and the areas around it in the north west of England were the leaders in building a modern world.</i>	ASSESSMENT STRAND <i>-Know what life was like before industrialisation.</i>	ASSESSMENT STRAND <i>Know that the North-West had the ideal conditions for cotton mills (water and coal) to fuel the mills and transport goods.</i>	ASSESSMENT STRAND <i>- Know what life was like for children working in the mills.</i>	REVISIT/FREE LESSON	<i>Diary of a child labourer</i>



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Year 5 Anglo-Saxon and Vikings	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7– writing end point
Year 5 Vocab: Kingdom Conquer Resistance	Recap KO WIKN WIWK	ASSESSMENT STRAND -Know that the Roman withdrawal from Britain was in AD 410 -Know about Anglo-Saxon invasions (Angles, Saxons and Jutes from across the North Sea).	ASSESSMENT STRAND Anglo-Saxon settlements and the seven kingdoms, place names and village life.	ASSESSMENT STRAND -Know that at this time Christianity first came to Britain.	ASSESSMENT STRAND -Know about the Viking invasions (Lindisfarne 793AD) and the Danelaw.	ASSESSMENT STRAND -Know the Anglo-Saxons resisted the Viking invasion. -Know the period ends with Norman Conquest in 1066AD.	Recount of the Viking invasion of Lindisfarne



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Year 5 Maya	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7– writing end point
Year 5 Vocab: City state Sacrifice Alliance Mesoamerica	Recap Egyptians, Romans, Saxons and Vikings, Maya KO WIKN WIWK	ASSESSMENT STRAND -Know that Mayan society was formed of a number of city states each with its own ruler.	ASSESSMENT STRAND -Know about Mayan religion (including human sacrifice) and everyday life.	ASSESSMENT STRAND -Know that the Mayans were expert mathematicians and astronomers and the impact they had on the world in these areas.	ASSESSMENT STRAND . -Know that historians disagree about what happened to the Maya	ASSESSMENT STRAND -To compare life in England at this time to the life of the Maya.	Eye witness report- Human sacrifice.



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Year 6 Ancient Greece	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7– writing end point
Year 6 Vocab: <i>Democracy</i> <i>Dictatorship</i> <i>Athens/Sparta</i> <i>Culture</i> <i>Legacy</i> <i>Warfare</i>	Recap KO WIKN WIWK	ASSESSMENT STRAND <i>- Know that Ancient Greece was made up of city states.</i>	ASSESSMENT STRAND <i>-Know a range of ways that the Greeks improved the quality of their lives (what daily life was like).</i>	ASSESSMENT STRAND <i>-Know the differences in life for the Spartans and the Athenians (what daily life was like).</i>	ASSESSMENT STRAND <i>-Know the success of the Ancient Greeks as fighters. (Battle of Marathon)</i>	ASSESSMENT STRAND <i>-Know some of the major achievements of the Ancient Greeks and their legacy including maths, democracy and Olympic Games.</i> <i>-Know that the Romans conquered the Greeks in 146BC.</i>	<i>Report:</i> <i>How the Ancient Greeks have influenced Western Civilisation.</i>



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Year 6 World War Two	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7– writing end point
Year 6 Vocab: <i>Evacuation</i> <i>Rationing</i> <i>Conscription</i> <i>Home front</i> <i>Blitz</i> <i>Allies</i> <i>Axis</i> <i>Nazi</i>	Recap Recap quiz KO WIKN WIWK	ASSESSMENT STRAND <i>-Know that World War 2 began in 1939 and was a battle between two groups of countries and why it began.</i>	ASSESSMENT STRAND <i>-know how the war affected the lives of people in Britain (conscription, home front) and compare to modern life.</i>	ASSESSMENT STRAND <i>-know how the war affected the lives of people in Britain (evacuation, rationing) and compare to modern life.</i>	ASSESSMENT STRAND <i>. -know about the impact of the Blitz.</i>	ASSESSMENT STRAND <i>-know the Allies won the war in 1945.</i>	<i>Newspaper report/ diary of an evacuee.</i>