



Hilton Lane Primary School Geography Overview

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
National Curriculum Reference (Locational Knowledge)		-Name and locate the world's seven continents and five oceans -Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas		-Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities -Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time -Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)			
Hilton Lane Specific (Locational Knowledge)		Local Geography -To know that we live in Little Hulton -To know and locate the four countries of the UK -To know and locate the capital city of England, as well as Scotland, N. Ireland and Wales The United Kingdom	Hot and Cold Places -To locate the seven continents and five oceans -To know that we live in Little Hulton in the city of Salford, in the county of Greater Manchester.	Rivers and Mountains -Locate the world's countries, using maps to focus on Europe. -Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time -Locate and name UK rivers and mountains (Ben Nevis, Snowdon, Scarfell Pike, River Thames and River Irwell). Natural disasters -Locate the Ring of Fire.	Settlement -Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics. Cornwall Greater Manchester Norfolk Europe -Locate the world's countries, using maps to focus on Europe (including the location of Russia). -know that there are 44 countries in Europe	Climate Zones -Identify the different lines of latitude and longitude. -Locate climate zones and the difference between the Northern and Southern hemisphere -Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night) South America – The Amazon -Locate South America on a map -Locate the 12 countries in South America including some of the major cities.	North America -Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities -Understand that there are 23 countries
National Curriculum Reference (Place Knowledge)		-Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK, and a small area in a contrasting non-European country		-Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America			



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<p>Place Knowledge</p>		<p>Local Geography -Identify where Manchester is on a map -To explore and identify the features in the local area and the school.</p>	<p>Kenya -To identify similarities and differences between Manchester and Nairobi. -To identify where the capital city of Kenya is.</p>	<p>River and Mountains</p>	<p>Europe - -Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country UK and Spain Manchester and Seville</p>	<p>South America – The Amazon -Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within South America Brazil UK</p>	<p>North America -Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region within North America.</p>
<p>National Curriculum Reference (Human and Physical Geography)</p>		<p>-Identify seasonal and daily weather patterns in the UK and the location knowledge of hot and cold areas of the world in relation to the equator and the North and South Poles. -Use basic geographical vocabulary to refer to: 1. key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather 2. key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</p>		<p>-Describe and understand key aspects of: -physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle -human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p>			
<p>Hilton Lane Specific (Human and Physical Geography)</p>		<p>The United Kingdom -To understand the difference between rural and urban. Coastal study -To identify human and physical features of seaside/coastal locations. -To be able to plan a</p>	<p>Hot and Cold Places -To locate the equator and the North and South Poles -To know where hot and cold places can be found on Earth. Kenya -To compare the weather in the UK and East Africa.</p>	<p>River and Mountains -To understand and describe the water cycle. -To explain how human activity can affect rivers including the effects of flooding and land use. -Describe how mountains and rivers are formed and how they have changed over time.</p>	<p>Settlement -To understand what early settlers would need to survive and how this differs from today -To understand how land is used in settlement Europe</p>	<p>Climate Zones -Explain how lines of latitude link to climate -Identify the differences between the Northern and Southern hemisphere -To identify the characteristics of different climate zones</p>	<p>North America -To compare human and physical features (settlement, land-use, economic activity, trade and natural activity)</p>



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		<p>simple route to a seaside destination using basic directional language and compass points – North, South, East and West</p> <p>-To understand coastal features – caves, cliffs and beaches.</p>	<p>-To compare seasonal weather patterns in the UK and East Africa.</p>	<p>Natural disasters</p> <p>-To understand that there are positives and negatives to living near a volcano</p> <p>-To understand why earthquakes occur and how the impact affects the land and people</p> <p>-To understand how we prepare for and try to minimise the impact of an earthquake</p>	<p>-To describe human and physical features of some countries in Europe.</p> <p>-To compare similarities and differences between some Paris and Manchester / London</p>	<p>South America – The Amazon</p> <p>-To identify the human and physical features of South America</p> <p>-To make comparisons between Brazil and the UK</p> <p>-To understand how human activity can affect wildlife in the Amazon.</p> <p>-To understand the importance of the Amazon rainforest and how this impacts on us.</p> <p>- To know the layers of the Rainforest.</p>	
<p>National Curriculum Reference (Geographical skills and fieldwork)</p>		<p>-Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p> <p>-Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map</p> <p>-Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</p> <p>-Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment</p>	<p>-Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p> <p>-Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</p> <p>-Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>				



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<p>Hilton Lane Specific (Geographical skills and fieldwork).</p>		<p>The United Kingdom (Local Geography) - To understand how rivers and mountains are shown on a map. - Identify the features of the school and local area by using maps to explore the school and local area. -To devise a simple map of the school with basic symbols with a given key. -To use directional language including; near, far, left or right. -Using maps and Atlases locate the United Kingdom and it's 4 countries.</p> <p>Coastal Study -To use aerial photographs to recognise landmarks and basic human and physical features.</p>	<p>Hot and Cold Places -Use world maps, Atlases and maps to locate the 7 continents and 5 oceans.</p> <p>Kenya -Use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map.</p>	<p>River and Mountains -To locate rivers and mountains on a map using digital maps and Atlases - To locate the following places using maps and atlases: France- Paris Germany- Berlin Spain- Madrid Italy- Rome.</p> <p>Natural disasters -To locate the 'Ring of Fire' using an atlas, aerial photos and digital mapping</p>	<p>Settlement -To use the eight points of a compass and symbols and keys.</p> <p>Europe To use atlases, aerial photographs and digital mapping to identify key physical features</p>	<p>South America – The Amazon - Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. -Use the eight points of a compass, four figure grid references, symbols and key (including the use of Ordnance Survey maps).</p>	<p>North America Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</p>
<p>Fieldwork</p>	<p>KS1 Year 1- Create a map of the school based on observation.</p>		<p>LKS2 Year 3- Traffic survey of Madams Wood Road and record in a tally chart and present data in a bar chart.</p>		<p>UKS2</p>		



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	Year 1- Trip to Lancashire beach. To use observational skills to compare human and physical features.				Year 5- Measure rainfall in an area in the school grounds over a short period, Record on a graph and compare this to the standard rainfall recorded in Rio de Janeiro.		
Hilton Lane Specific Vocabulary	<p>The United Kingdom Urban, Rural, Continent, Capital City and Country NC: city, town, village, factory, farm, house, office, port, harbour and shop</p> <p>Coastal Study tide, island, cliff, caves, lighthouse</p> <p>NC: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</p>	<p>Hot and Cold Places North Pole, South Pole, poles, equator, oceans, hemisphere</p> <p>Kenya European, African, climate, population</p>	<p>Rivers and Mountains Mouth, sources, tributaries, Meander, Peak</p> <p>Natural disasters Aftershock, Magma, Lava, dormant, tectonic plates.</p>	<p>Settlement Settler, settlement, Arable land, Pasture</p> <p>Europe European Union, Peninsula, Iberia</p>	<p>Climate Zones Latitude, longitude, Prime Meridian, climate zone.</p> <p>South America- the Amazon Deforestation, endangered, extinction, Biomes, Waterfall</p>	<p>North America Economy, trade, natural resources.</p>	



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	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Year 1	The UK - Local Geography				Coastal Study	
Year 2	Hot & Cold Places		Africa (Kenya) - a non EU comparison			
Year 3			Rivers & Mountains			Natural disasters – Earthquakes and volcanoes
Year 4	Settlements		Europe – an EU comparison			
Year 5	South America – a non-EU comparison				Climate Zones	
Year 6	North America – a non-EU comparison					