



Hilton Lane Primary School Geography MTP

Year 1 The United Kingdom (Local Geography)	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Year 1 Vocab: Urban Rural Continent Capital city Country	To know and locate the seven continents	ASSESSMENT STRAND To know and locate the capital cities of England, Scotland, Wales and Northern Ireland. Identify Manchester on a map. To know that we live in Little Hulton.	ASSESSMENT STRAND To understand how rivers and mountains are shown on a map.	ASSESSMENT STRAND To understand the difference between rural and urban	ASSESSMENT STRAND To use directional language (including near, far, left, right)	ASSESSMENT STRAND To explore and identify the features of school and the local area.	ASSESSMENT STRAND To devise a simple map of the school with basic symbols and a given key.
	Week 8 RECAP/FREE LESSON	Week 9 Writing lesson Factfile about the UK					

See main overview for Fieldwork.

Year 1 Coastal Study (link to beach trip)	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Writing end point
Year 1 Vocab: Tide Lighthouse Island Cliff Caves	RECAP -Countries and capitals of the UK -The seven continents -Directional language	ASSESSMENT STRAND To know and locate the seas and oceans around the UK. North Sea Irish Sea English Channel North Atlantic Ocean	ASSESSMENT STRAND Identify human and physical features of the seaside/coastal locations.	ASSESSMENT STRAND To understand coastal features (caves, cliffs, beaches)	ASSESSMENT STRAND To use aerial photographs to recognise landmarks and basic physical and human features of coastal locations	ASSESSMENT STRAND Use maps with basic symbols and a key	To know and use compass points (North, South, East, West)	ASSESSMENT STRAND To be able to plan a simple route to a seaside destination using basic directional language and compass points. (link to beach trip)	Recount of trip to beach.



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Year 2 Hot and cold places	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6/7	Week 7– writing end point
Year 2 Vocab: Equator North Pole South Pole Ocean Hemisphere	RECAP Compass points Capital cities of UK Reading a simple map	ASSESSMENT STRAND To locate the seven continents and five oceans	ASSESSMENT STRAND To know what the weather is like near the Equator.	ASSESSMENT STRAND To understand that climate is different in different places (the poles).	ASSESSMENT STRAND: To understand that climate is different in different places (Equator and Poles)	Recap/Free	Weather report



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Year 2 Kenya	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7– writing end point
Year 2 Vocab: European African Climate Population	RECAP Continents and oceans Capital cities of UK Equator, Poles	ASSESSMENT STRAND To use simple compass directions (North, South, East West) [building on Year 1	ASSESSMENT STRAND To know that Kenya is in East Africa and its capital city is Nairobi.	ASSESSMENT STRAND To understand geographical similarities and differences between the UK and Kenya	ASSESSMENT STRAND To compare Nairobi and Manchester	Recap/Free lesson	Write a letter/email to a school in Kenya (possibly at start of unit)



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Year 3 Rivers and Mountains	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 7– writing end point
Year 3 Vocab: Mouth Source Tributaries Meander Peak	RECAP Continents and Oceans UK capital cities Recall similarities and differences between UK and Kenya.	<i>To locate countries and major cities in Europe (France/Paris; Berlin/Germany; Madrid/Spain; Rome; Italy) using maps and atlases.</i>	ASSESSMENT STRAND <i>To be able to describe how mountains and rivers are formed (and how they've changed over time)</i>	ASSESSMENT STRAND <i>To locate and name the main rivers and mountains of the UK on a map (Ben Nevis, Snowdon, Scafell Pike; Severn Thames, Irwell).</i>	ASSESSMENT STRAND <i>To explain how human activity can affect rivers including the effects of flooding and land use.</i>	ASSESSMENT STRAND <i>To understand and describe the water cycle using geographical knowledge (not science)</i>	RECAP/FREE lesson	Suggestion: Information leaflet

See main overview for Fieldwork.

Year 3 Natural disasters	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7– writing end point
Year 3 Vocab: Aftershock Magma Lava Dormant Tectonic plates	RECAP Rivers and Mountains Continents and 5 oceans Countries and major cities of Europe from all previous years.	ASSESSMENT STRAND <i>To understand and describe the key features of a volcano.</i>	ASSESSMENT STRAND <i>To locate the Ring of Fire using atlases, aerial photographs and maps.</i>	ASSESSMENT STRAND <i>To understand that there are both positives and negatives of living near a volcano.</i>	ASSESSMENT STRAND <i>To understand how earthquakes happen and how the impact affects land and people.</i> Tectonic plates and faults.	ASSESSMENT STRAND <i>To understand how we prepare for earthquakes.</i>	Retell/Narrative



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Year 4 Settlements	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7– writing end point
Year 4 Vocab: Settler Settlement Arable land Pasture	RECAP Name and locate continents, oceans, European cities and countries including UK. Name the main rivers and mountains of the UK on a map (Ben Nevis, Snowdon, Scafell Pike; Severn Thames, Irwell).	ASSESSMENT STRAND: To understand different settlements (towns, cities, villages, urban, rural) Locate the counties of Greater Manchester, Cornwall & Norfolk.	ASSESSMENT STRAND: To be able to identify human and physical characteristics of geographical regions	ASSESSMENT STRAND: To understand how land is used in settlements.	ASSESSMENT STRAND: To use the eight points of a compass, symbols and keys (including OS maps).	To use the eight points of a compass, symbols and keys (including OS maps) in context i.e. (locate the hills, mountains, coasts and rivers.)	Suggestion: Diary entry

Year 4 Europe	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7– writing end point
Year 4 Vocab: European union Peninsula Iberia	RECAP: To be able to name and locate countries in Europe on a map (Y3 + Moscow/Russia)	ASSESSMENT STRAND: To describe the human and physical features of some countries in Europe.	ASSESSMENT STRAND: Compare the human and physical features of two cities in Europe (Manchester and Seville).	ASSESSMENT STRAND: To compare similarities and differences between Manchester and Seville.	ASSESSMENT STRAND: To use atlases, aerial photographs and digital mapping to identify key human and physical features of both the UK and Spain.	Free week	Suggestion: information report; persuasive report.



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Year 5 South America	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7– writing end point
Year 5 Vocab: Deforestation Extinction Biomes Waterfall Endangered	RECAP: Name and locate continents, oceans, European cities and countries including UK. Name the main rivers and mountains of the UK on a map (Ben Nevis, Snowdon, Scafell Pike; Severn Thames, Irwell). Identify the physical features of Europe. List similarities and differences between Manchester and Seville.	ASSESSMENT STRAND: To locate South America on a map and identify a range of human and physical features, (using atlases, digital mapping and aerial photographs)	ASSESSMENT STRAND: To locate the countries and cities of South America including Brazil/Rio de Janeiro; Argentina/Buenos Aires; Chile/Santiago; Peru/Lima).	ASSESSMENT STRAND: To be able to make comparisons between Brazil and the UK based on human and physical features (mountains, rivers, waterfalls).	ASSESSMENT STRAND: To understand the terms biomes/vegetation belts and how human activity can affect this.	ASSESSMENT STRAND: To understand the importance of the Amazon rainforest and how it impacts on us. To know the layers of the rainforest	Suggestion: Tourist information leaflet

See main overview for Fieldwork.

Year 5 Climate Zones and Times Zones	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7– writing end point
Year 5 Vocab: Latitude Longitude Prime Meridian Climate zone	RECAP To be able to name and locate countries in Europe on a map (Y3 + Moscow/Russia) To use the eight points of a compass, symbols and keys (including OS maps) in context i.e (locate the hills, mountains, coasts and rivers.)	ASSESSMENT STRAND: Identify the different lines of latitude and explain how it is linked to climate (Tropics of Cancer/Capricorn; Arctic Circle/Antarctic Circle).	ASSESSMENT STRAND: Locate Climate Zones and the differences between the Northern and Southern Hemispheres	ASSESSMENT STRAND: Identify the characteristics of different climate zones.	ASSESSMENT STRAND: To understand time zones, lines of longitude and locate the Prime Meridian.	ASSESSMENT STRAND: To use four-figure grid references.	Suggestion: Poetry



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Year 6 North America	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7– writing end point
Year 6 Vocab: Economy Trade Natural resources	RECAP <i>To be able to name and locate countries in Europe on a map (Y3 + Moscow/Russia)</i> <i>To locate South America on a map and identify a range of human and physical features. (using atlases, digital mapping and aerial photographs)</i> <i>Using 4- figure grid references.</i>	ASSESSMENT STRAND: <i>To locate the countries of North America and their physical features.</i>	ASSESSMENT STRAND: <i>To compare the UK and North America showing an understanding of key human and physical features such as settlement, land use, economic activity, trade and natural resources.</i>	ASSESSMENT STRAND: <i>To use atlases, aerial photographs and digital mapping to show human and physical features.</i>	ASSESSMENT STRAND: <i>To use six figure grid references when map reading.</i>	Free week.	<i>Suggestion:</i> <i>Non- chronological report</i>



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