



# *Hilton Lane Primary School*

## *MFL (French) Overview*



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	Year 3	Year 4	Year 5	Year 6
National Curriculum	<ul style="list-style-type: none"> <li>-listen attentively to spoken language and show understanding by joining in and responding</li> <li>-explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</li> <li>-engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*</li> <li>- speak in sentences, using familiar vocabulary, phrases and basic language structures</li> <li>- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*</li> <li>-present ideas and information orally to a range of audiences*</li> <li>-read carefully and show understanding of words, phrases and simple writing</li> <li>-appreciate stories, songs, poems and rhymes in the language</li> <li>-broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</li> <li>-write phrases from memory, and adapt these to create new sentences, to express ideas clearly</li> <li>- describe people, places, things and actions orally* and in writing Languages – key stage 2 3</li> <li>- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</li> </ul>			
Teaching process	<ol style="list-style-type: none"> <li>1) <b>Vocabulary</b>-listen, speak and spell</li> <li>2) <b>Conversation</b>- apply the vocabulary to spoken sentences- progress to writing phrases/ sentences</li> </ol>			
Unit 1 – Autumn 1	<b>Core Unit 1</b> <ul style="list-style-type: none"> <li>- Learn common greetings in conversation</li> <li>- Responding to common greetings</li> <li>- What is your name? My name is...</li> <li>- How old are you? Numbers to 10</li> <li>- Family members</li> <li>- *My Fantastic Family story</li> </ul>	<b>Core Unit 2</b> <ul style="list-style-type: none"> <li>- Learn the days of the week (introduce song)</li> <li>- Colours (vocabulary)</li> <li>- Numbers to 20</li> <li>- Likes and dislikes (vocabulary)</li> <li>- *Nicolas the Monster story (application of the vocabulary)</li> </ul>	<b>Core Unit 3</b> <ul style="list-style-type: none"> <li>- Learn the parts of the body (introduce familiar song Heads, Shoulders, Knees and Toes)</li> <li>- Numbers up to 31</li> <li>- Clothes (vocabulary)</li> <li>- Months of the year</li> <li>- *Genevieve's birthday story (application of the vocabulary)</li> </ul>	<b>Core unit 1-3</b> <ul style="list-style-type: none"> <li>- Begin conversation with common greetings and response. What is your name? My name is...How old are you? I am...</li> <li>- Days of the week</li> <li>- Colours</li> <li>- Months of the year</li> <li>- Numbers 1-31</li> </ul>
Unit 2 – Autumn 2	<b>Animals</b> <ul style="list-style-type: none"> <li>- Naming farmyard animals</li> <li>- Naming common household pets</li> <li>- General description of pets- vocabulary</li> <li>- Prepositions</li> </ul>	<b>My town</b> <ul style="list-style-type: none"> <li>- Cost of items (euros)</li> <li>- Common features of a town</li> <li>- Ask for and respond to directions</li> <li>- Shops in the town</li> <li>- Items in the shop</li> </ul>	<b>On holiday</b> <ul style="list-style-type: none"> <li>- Countries- holiday destinations</li> <li>- Where are you staying?</li> <li>- At the beach</li> <li>- At the zoo</li> </ul>	<b>In France</b> <ul style="list-style-type: none"> <li>- Location of French cities/ compass points</li> <li>- Tourist attractions in Paris</li> <li>- French speaking countries</li> <li>- French food</li> <li>- *Croque-Monsieur story</li> </ul>
Unit 3 – Spring 1	<b>Food</b> <ul style="list-style-type: none"> <li>- Naming types of food</li> <li>- I like to eat...</li> <li>- What are you eating?</li> </ul>	<b>Describing People</b> <ul style="list-style-type: none"> <li>- Height and eye colour</li> <li>- Hair colour</li> <li>- Clothing</li> </ul>	<b>Eating out</b> <ul style="list-style-type: none"> <li>- I am ordering a drink</li> <li>- Phrases used in the restaurant</li> <li>- I'll have...</li> </ul>	<b>Family</b> <ul style="list-style-type: none"> <li>- Core family members (revisit)</li> <li>- Describe your family</li> <li>- Family activities</li> </ul>



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	- <i>*French toast story (application of the vocabulary)</i>	- <i>*The sad frog story (application of the vocabulary)</i>	- <i>*A fly in the orange juice (application of the vocabulary)</i>	- <i>My Birthday Party</i>
<i>Unit 4 – Spring 2</i>	<b>School</b> <ul style="list-style-type: none"> <li>- <i>Travelling to school (vocabulary)</i></li> <li>- <i>Rooms in a school</i></li> <li>- <i>Classroom equipment</i></li> <li>- <i>Curriculum subject vocabulary</i></li> </ul>	<b>The Body</b> <ul style="list-style-type: none"> <li>- <i>Name parts of the face</i></li> <li>- <i>Activities/ actions</i></li> <li>- <i>Describing aches and pains</i></li> </ul>	<b>Hobbies</b> <ul style="list-style-type: none"> <li>- <i>List popular hobbies</i></li> <li>- <i>Musical instruments</i></li> <li>- <i>The weekend activities</i></li> <li>- <i>Likes and dislikes</i></li> </ul>	<b>A weekend with friends</b> <ul style="list-style-type: none"> <li>- <i>Activities with friends</i></li> <li>- <i>Would you like to....?</i></li> <li>- <i>Respond to an invitation- male and female (grammatical terms)</i></li> </ul>
<i>Unit 5 – Summer 1</i>	<b>Playtime</b> <ul style="list-style-type: none"> <li>- <i>Simon Says....</i></li> <li>- <i>Playtime activities</i></li> <li>- <i>Playground activities</i></li> <li>- <i>What do you like the play?</i></li> </ul>	<b>Sport</b> <ul style="list-style-type: none"> <li>- <i>Naming sporting activities</i></li> <li>- <i>Sporting preferences</i></li> <li>- <i>Can you play?</i></li> <li>- <i>*The Tennis Match story</i></li> </ul>	<b>Seasons</b> <ul style="list-style-type: none"> <li>- <i>List the seasons</i></li> <li>- <i>The date</i></li> <li>- <i>*Make a Chinese lantern (story)</i></li> </ul>	<b>Future</b> <ul style="list-style-type: none"> <li>- <i>Future tense</i></li> <li>- <i>At the weekend I will....</i></li> <li>- <i>Tomorrow</i></li> <li>- <i>The Three Billy Goats Gruff story</i></li> </ul>
<i>Unit 6 – Summer 2</i>	<b>Home</b> <ul style="list-style-type: none"> <li>- <i>Where do you live?</i></li> <li>- <i>Areas of the home</i></li> <li>- <i>Common household items</i></li> <li>- <i>Daily routine</i></li> </ul>	<b>Revisit core unit 1 and 2</b> <ul style="list-style-type: none"> <li>- <i>Numbers to 20</i></li> <li>- <i>Family members</i></li> <li>- <i>Likes and dislikes</i></li> </ul>	<b>Environment</b> <ul style="list-style-type: none"> <li>- <i>Types of weather</i></li> <li>- <i>Garden creatures</i></li> <li>- <i>Gardening activities</i></li> </ul>	<b>Jobs</b> <ul style="list-style-type: none"> <li>- <i>Types of jobs (male/ females grammatical terms)</i></li> <li>- <i>Variety of workplaces</i></li> </ul>